NHFS Spelling Programme

Year 2 a
Objectives that are in pink are a $Y 2$ statutory requirement and individual words highlighted pink are from the $Y 2$ non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*

| The sounds /n/ spelt 'kn' and less often ' gn ' at the beginning of words | The sounds / $/ \mathrm{r} /$ spelt 'wr' at the beginning of words | The sound $/ \mathrm{s} /$ spelt ${ }^{\prime} \mathrm{c}$ ' before e, $i$ and $y$ | The sound $/ \mathrm{j} /$ spelt with :dge' and '-ge' at the end of words | The sound $/ \mathrm{j} /$ often spelt with $g$ before $e, i$ and $y$. <br> The sound $/ \mathrm{j} /$ always spelt with ' $j$ ' before $a, 0$ and $u$ | Common Exception Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| knock | write | race | badge | gem | door* |
| know | written | ice | edge | giant | floor* |
| knee | wrote | cell | bridge | magic | again* |
| knitting | wrong | city | dodge | giraffe | wild* |
| knife | wrap | fancy | fudge | energy | children* |
| gnat | wrist | face | age | jacket | climb* |
| gnaw | wreck | space | huge | jar | parents* |
| gnash | wrestle | bicycle | change | jog | most* |
| gnome | wriggle | circle | charge | join | only* |
| gnarled | wren | spicy | village | adjust | both* |
| The sound /L/ spelt with 'le' at the end of words | The sound /l/ spelt with :el' at the end of words | The sound / // spelt with ' -il ' and '-al' at the end of words | The sound/igh/spelt with ' -y ' at the end of words | Adding -ies to nouns and verbs ending in $-y$ | Common Exception Words |
| table | camel | pencil | cry | flies | find* |
| apple | turnel | fossil | fly | tries | mind* |
| bottle | squirrel | nostril | dry | replies | behind* |
| little | travel | pupil | try | copies | old* |
| middle | towel | metal | reply | babies | cold* |
| able | tinsel | pedal | sly | carries | gold* |
| wobble | bagel | capital | shy | cries | hold* |
| multiple | hazel | hospital | terrify | dries | told* |
| dazzle riddle | vowel jewel | animal oval | sky multiply | marries families | every* <br> everybody* |
|  |  |  |  |  | evergboody* |

NHFS Spelling Programme

Year 2 b
Objectives that are in pink are a $Y 2$ statutory requirement and individual words highlighted pink are from the $Y 2$ non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a $Y 2$ statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*

| Adding -ed, -er and -est to a word ending in $-y$ with a consonant before it | Adding -ing to $a$ word ending in $-y$ with a consonant before it | Adding -ing, -ed, -er, -est and $-y$ to words ending in e with a consonant before it | Adding -ing, -ed, -er, -est and $-y$ to words of one syllable ending in a single consonant after a single vowel | The sound/or/ spelt ' $a$ ' before l or ll | Common Exception Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| copier <br> copied happier happiest <br> cried replied tried dried driest <br> funnier | copying <br> crying <br> replying <br> marrying <br> carrying <br> flying <br> trying <br> drying <br> skiing <br> taxiing | hiking <br> hiked <br> hiker <br> nicer <br> nicest <br> shiny <br> being <br> shining <br> scary <br> scaring | patting patted humming hummed dropping dropped sadder saddest runner runny | all <br> ball <br> call <br> walk <br> talk <br> always <br> small <br> wall <br> fall <br> altogether | fast* <br> last* <br> father* <br> class* <br> grass* <br> pass* <br> plant* <br> path* <br> bath* <br> people* |
| The sound /u/ spelt with ' 0 ' | The sound /ee/ spelt with :ey' | The / / sound spelt with ' $a$ ' after $w$ and qu | The stressed/er/ spelt with 'or' after $w$ and the sound / or/ spelt 'ar' after w | e sound /zh/ spelt 's' | Common Exception Words |
| other <br> mother <br> brother <br> nothing <br> Monday <br> money* <br> cover <br> honey <br> discover <br> wonder | key donkey monkey chimney valley trolley turkey hockey parsley journey | want <br> watch <br> wander <br> quantity <br> squash <br> quality <br> squabble <br> squad <br> quad <br> quarrel | word work <br> worm <br> world <br> worth <br> worst <br> war <br> warm <br> towards <br> ward | television <br> treasure <br> usual <br> division <br> vision <br> pleasure <br> measure <br> occasion <br> usually <br> leisure |  |

NHFS Spelling Programme

Year 2 c
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| The suffixes -ment, -ness and -ful | The suffixes -less and -ly | Words ending in -tion | Contractions | The possessive apostrophe | Common Exception Words |
| :---: | :---: | :---: | :---: | :---: | :---: |
| enjoyment <br> sadness <br> careful <br> playful <br> plainness argument merriment happiness plentiful cheerful | badly hopeless penniless happily lovely joyless slowly quickly careless fearless | station fiction motion national section addition subtraction potion option introduction | can't <br> didn't <br> hasn't could*n't it's would $* n^{\prime} t$ should*n't wasn't <br> Mr* <br> Mrs* | Megan's <br> Ravi's <br> the girl's the *child's the man's the woman's the school's a dog's a teacher's Gus' | any* many* clothes* water* pretty* Christmas* beautiful* busy* poor* kind* |
| Homophones and near homophones | Homophones and near homophones | Homophones and near homophones Conjunctions | Months of the year/ time | Months of the year/ time | Question Words SPaG terms |
| there <br> their <br> they're <br> here <br> hear <br> see <br> sea <br> to <br> too <br> two | be bee quite quiet bare bear one won son sun | night <br> knight <br> blue <br> blew <br> hole <br> whole* <br> because* <br> so <br> that <br> or | January <br> February <br> March <br> April <br> May <br> June <br> July <br> August <br> September <br> October | November <br> December <br> after* <br> past* <br> hour* <br> half* <br> minute <br> quarter <br> month <br> second | who* <br> why <br> what <br> how <br> which <br> where <br> when <br> adjective <br> adverb <br> verb |

