

**Phonics / Reading** - We follow the Read Write Inc phonics program. Children will continue to apply Set 1 Speed Sounds to reading and spelling and learn the remainder of Set 2 Speed Sounds. We will continue to build sight vocabulary of tricky 'red' words too.

Please keep an eye out for your child's little Speed Sounds book to keep track of the sounds that have been



**Writing** - Writing and spelling sessions will model how to use 'Fred Fingers' to spell phonetically regular words.

Children will be taught strategies to help them compose and record simple sentences, using capital letters, spaces and full stops. Some of these writing opportunities will include:

- New Year Hopes and Wishes
- Labelling seaside features
- Posters linked to recycling/littering

**History** - With links to sustaina children will learn about aspect: Victorian life, including family life, schooling, transport and mining



**Music** - Led by Flora, children will learn songs related to our sustainability theme including: 'Recycle It' and 'Dustbin' and linked to our Seaside



**Art** - Children will use a range of objects to create prints and press, roll, rub and stamp to make prints. Links will be made to maths sessions – using 3D objects to print 2D shapes, making patterns that include colour, shape and orientation of shapes. Children will also use vegetable to print. This will lead us into finding out about the work of Arcimboldo – using fruits and vegetables to create images. We will look at Arcimboldo's



**RE** - Through a variety of stories and assembly themes children will learn about:

- aspects of Hindu lifestyle and what makes Hindu lifestyle distinctive
- about some of the ways in which belief and practice shape Hindu

### **PSCHE and Character Education**

**Virtue Focus:** Friendliness

*Cleanliness:* Cleanliness and orderliness

*Fairness:* Equality and fair shares for others

Sustainability – water as a finite resource

*Friendliness:* Making a new friend – recipes for a good friend

## **Spring 1 - Sustainability**

*"What can you do to look after our*



### **Geography – Seaside Study**

Children will learn the generic features of a seaside and be able to use key vocabulary such as: cliff, rock pool, tide, beach, lighthouse, island, and ocean. We will learn about the impact litter is having on our beaches and sea life as well as ways



### **PE - Gymnastics**

This half term provides opportunities for children to learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Each lesson is based on a different traditional tale and uses the characters and story ideas to provide opportunities for children to develop control, agility and coordination. By making links to well-known traditional tales, it is

### **STEM (Science, Technology, Engineering**

#### **Computing**

We will continue with aspects of E-Safety work, celebrating Safer Internet Day on 8th February. the theme this year is:

All fun and games? – Exploring



#### **Science – Seasonal Change**

The focus this half term will be on Winter and early signs of Spring. Through a range of age appropriate texts we will begin to understand what is meant by northern and southern hemispheres and that seasons change throughout the year because of the way the Earth travels around the sun. We will be able to recap what we already know about the

#### **Maths**

Geometry – shape

- Recognise, name and sort 3-D and 2-D shapes
- Patterns with 3-D and 2-D shapes

Place Value within 20

- Count forwards and backwards
- Write numbers to 20 in numerals and in words
- Numbers from 11 to 20 / Tens and ones
- Count one more and one less
- Compare numbers





### Inspirational Role

#### Models:

- Greta Thunberg
- David



### Career spotlight:

- Scientists
- Conservation
- Recycling

### Focus Texts

- **Sustainability:** Someone Swallowed Stanley (Sarah Roberts); Messy Magpie (Twinkl Original); Why should I Save Water / Save Energy / Recycle? (Jen Green); Duffy's Lucky Escape (Ellie Jackson); A place for Plastic (Twinkl Original); Adventures of a Plastic Bottle & I Can Save the Earth! (Alison Inches); A Planet Full of Plastic (Neal Layton)
- **PSCHE:** Dragons in the City - Chinese New Year (Twinkl Original)
- **Science:** Curious Pearl Science Girl - The Reasons for Seasons & Dives into Weather (Eric Braun);
- **History:** Various non-fiction texts linked to Victorian Britain
- **Geography:** The Lighthouse Keeper's Lunch (Rhonda Armitage); Sharing A Shell, The Snail and the Whale and Tiddler (Julia Donaldson)
- **RE:** Dival's Diwali (Twinkl Original)



### Visits and Visitors

- Coaches from Newcastle United Foundation - every Wednesday multi-skills sessions
- Tony Dowson, Gymnastics coach - Thursday after school club
- Debbie Patterson - Animal Aid workshop



### Information and Reminders

- This half term, Year 1 PE days are **Mondays** (Gymnastics) and **Wednesdays** (NUFC Multi-skills). Please ensure PE kit is worn on these days and earrings are removed.
- Gymnastics after school club - Thursdays. If your child attends this club, please ensure they are wearing their PE kit for school and earrings are removed.
- Book-bags, reading books and reading records must be in school **every day**. This is so important, as children will be given regular opportunities to read independently as well as with adults in school. These should be kept inside the waterproof zipped wallet provided last term.
- Children should receive at least 2 signatures each week in their reading record to evidence reading at home. Ideally children will be reading daily, including shared stories to promote a love of reading for pleasure.
- Homework - In addition to reading, children will be given a range of literacy and maths tasks to help consolidate in-school learning. Books will be given out on Tuesdays and should be returned as soon as tasks are completed, or by the following Monday to allow