



## Year 2 Weekly Learning Overview w.b 19.04.21

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

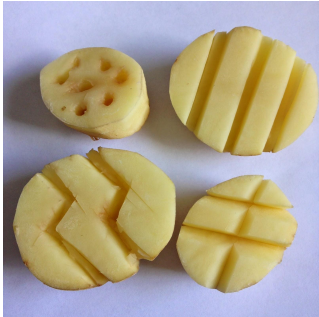
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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Read Write Inc. ★ Alternative spellings for oo. ★ Alternative spellings for or. ★ Alternative spellings for ar. English/writing starters to incorporate phonics aspects also.</p> <p><u>Writing:</u> Children will recap their writing about themselves, edit and improve their writing further.</p> <ul style="list-style-type: none"> <li>→ (1) The children will complete some writing about what makes them special.</li> <li>→ (2) Writing about what exercise does for us. How does it give us a healthy lifestyle? Cross curricular writing - science.</li> </ul> <ul style="list-style-type: none"> <li>- Children to use capital letters, full stops, finger space.</li> <li>- Children construct a range of subordination (because) and coordination (and/but).</li> <li>- Children to use the correct choice of tense when writing.</li> <li>- Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work.</li> </ul>	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are ou, or and air. 6 Sheets in total. With daily handwriting practise.</p> <p><u>Writing:</u> Children to write about what exercise can do for us. How does it help us have a healthy lifestyle? Use the planning sheet on year 2 remote learning web page for writing about exercise then write full sentences afterwards.</p> <p><u>Writing to include:</u></p> <ol style="list-style-type: none"> <li>1) Capital letters, full stops and finger spaces.</li> <li>2) Conjunction 'and' or 'because' to extend sentence and add further detail.</li> <li>3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail?</li> <li>4) Picture or drawing to match writing.</li> </ol> <p><u>Spellings:</u> Focus spelling rule for this week: The suffixes -less and -ly. [badly, hopeless, penniless, happily, lovely, joyless, slowly, quickly, careless and fearless].</p>

	<p><u>Spellings:</u> Focus spelling rule for this week: The suffixes -less and -ly. [badly, hopeless, penniless, happily, lovely, joyless, slowly, quickly, careless and fearless].</p> <ul style="list-style-type: none"> <li>- Wordsearch</li> <li>- Look, say, cover, write and check.</li> <li>- Roll a word.</li> </ul> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins:</p> <ul style="list-style-type: none"> <li>- Ou Monday and Tuesday</li> <li>- Or joins Wednesday same height and size.</li> <li>- Thursday</li> <li>- air joining to letter r Friday</li> </ul>	<ul style="list-style-type: none"> <li>- Wordsearch</li> <li>- Look, say, cover, write and check.</li> <li>- Roll a word.</li> </ul> <p>Sheets attached to the year 2 webpage.</p> <p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> <li>★ Alternative spellings for oo.</li> <li>★ Alternative spellings for ar.</li> <li>★ Alternative spellings for or.</li> <li>- Special friends, Fred talk and blend to read the word.</li> </ul>
<b>Maths</b>	<p>Shape focus. Recap and Consolidate:</p> <ul style="list-style-type: none"> <li>★ Sort 2D shapes.</li> <li>★ Make patterns with 2D shapes (link to art).</li> <li>★ Count faces on 3D shapes.</li> <li>★ Count edges on 3D shapes.</li> <li>★ Count Vertices on 3D shapes.</li> </ul>	<p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage.</p> <p>Sort 2D shapes. <a href="https://vimeo.com/508433384">https://vimeo.com/508433384</a></p> <p>Make Patterns with 2D shapes. <a href="https://vimeo.com/508434253">https://vimeo.com/508434253</a></p> <p>Count faces on 3D shapes: <a href="https://vimeo.com/508435282">https://vimeo.com/508435282</a></p> <p>Count edges on 3D shapes: <a href="https://vimeo.com/514236813">https://vimeo.com/514236813</a></p> <p>Count vertices on 3D shapes: <a href="https://vimeo.com/514237766">https://vimeo.com/514237766</a></p>
<b>Science</b>	<p><b>Healthy Living.</b></p> <p>The children will be focusing on caring for themselves, diet and hygiene. They will complete:</p> <ul style="list-style-type: none"> <li>- (1) Eat well plate activity.</li> <li>- (2) Healthy meal planner. Food tracker activity also across the week.</li> </ul> <p><u>Investigations</u> To observe closely using simple equipment. To record what they see and find.</p>	<ul style="list-style-type: none"> <li>- Follow the healthy eating plate PDF slides on the year 2 remote learning website. Discuss which foods go into which category and the importance of a balanced healthy lifestyle and diet.</li> </ul> <p>Complete the healthy eating plate activity attached to the year 2 remote learning webpage. Afterwards, plan a healthy meal together.</p>

	<p>To describe observations and answer questions from the teacher. Teacher aided investigations and recording data.</p> <p>→ Link to hygiene and conduct experiment ' why soap works'.</p> <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p> <ul style="list-style-type: none"> <li>- Sticky knowledge - knowledge mats Healthy Living.</li> <li>- Range of science experiments. Fair test, recording information.</li> </ul>	
<b>Computing</b>		
<b>History</b>		
<b>Geography</b>		
<b>PSHE</b>	<p>Mindfulness and Wellbeing.</p> <ul style="list-style-type: none"> <li>- Go Noodle brain breaks. Wiggle movements. Mindfulness breathing exercises.</li> </ul>	
<b>PE</b>	<p>1) Commando Joe Mission - resilience, communication, team work, respect etc.</p> <p>→ <b>The Queen focus.</b> Summer 1.</p> <p>2) Multi skills focus. Link to exercise and importance of healthy living with PSHE and science. Why is exercise so important? What different types of exercise can we do?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>→ Can show a good awareness of others in running, chasing and avoiding games.</li> <li>→ Can make simple decisions about when and where to run.</li> <li>→ Can vary skills and show some understanding of simple tactics.</li> </ul>	<p>Complete activity attached to year 2 remote learning webpage on why exercise is so important.</p> <p>Select from a range of mindfulness yoga to complete this week.</p> <p>Focusing on our mental health and creating positive environments.</p> <p>YouTube Cosmic Kids Yoga.</p> <p>(1) Mike and Muttnik on the Moon.  <a href="https://www.youtube.com/watch?v=9W8iV4AJYQ">https://www.youtube.com/watch?v=9W8iV4AJYQ</a></p> <p>(2) Fernando the Silver Fox.  <a href="https://www.youtube.com/watch?v=XU1y7pX7dNo">https://www.youtube.com/watch?v=XU1y7pX7dNo</a></p> <p>Fairy Floss</p> <p>(3) <a href="https://www.youtube.com/watch?v=wVhHPtrSGE">https://www.youtube.com/watch?v=wVhHPtrSGE</a></p>
<b>Music</b>		

<b>RE</b>	<p>Islam Lifestyles.</p> <p>★ Eid-ul-Fitr festivals and celebrations. The children will be creating a Poster all about 'Eid'.</p> <p>What is Ramadan? What is Eid-ul-Fitr? How is it celebrated?</p>	<p>Follow the PDF slides Eid ul-Fitr. Information on the celebration after the fasting during the month of Ramadan.</p> <p>Can your child create a poster to explain Eid-ul-Fitr.</p>
<b>DT</b>	<p>Plants that can be eaten - links to Science and PSHE.</p> <p>1) Food matching activity linked to the part of the plant that they came from. E.g. roots, stems, leaves, flowers, fruits or seeds.</p> <p>Children will then also plant their own vegetable seeds at school to watch them grow.</p>	<p>Follow PDF slides on year 2 remote learning webpage on Plants we eat.</p> <p>Complete corresponding activity on what plants we eat.</p>
<b>Art</b>	<p>Taking inspiration from 'the greats' such as William Morris.</p> <p>The children will have a go at creating some William Morris inspired prints through potato printing.</p> <ul style="list-style-type: none"> <li>- Focus on repeated images and patterns.</li> </ul>  <ul style="list-style-type: none"> <li>- Eco printing utilising the outdoors for art work. Using leaves to create prints.</li> </ul>	<p>Can you find different objects e.g. bark, leaves etc outside in your garden? Then, follow the PDF document attached to the year 2 remote learning webpage on eco printing to create different types of patterns and artwork.</p>