



## Summer 1 Half Term Information for Parents Year 2

Happy children aiming high

Dear Parents and Carers,

This information sheet tells you about what your child will be learning over the course of this half term, and will make clear how this learning links to our curriculum theme of 'equality'. We hope that you find it useful. If you have any questions or queries please feel free to email.

**Themes:** Summer 1 – Equality. What is equal?

### English (Writing and Reading):

Children will continue to develop skills in English through a combination of Read Write Inc inspired sessions through whole class teaching, focusing on phonics and especially alternative sounds for phase 3.

The children will experience a wide range of writing opportunities across the curriculum such as:

- ★ Children will begin their topic writing what they think 'equal' means in the world. They will write sentences to create their own definition of the word and what they think the meaning is.
- ★ Children to write sentences about what makes them special and why they are special. Write about what makes them unique to other children in the class. Emphasise the fact that everyone is unique and there is something special in that. **There is only one you!** Writing not just about looks but personality looking beyond what people and we all look like. Physical appearance and personality – use of adjectives to up level sentences (recap and consolidate from previous spring term).

Link to: The author of 'We're all Wonders' wants the reader to know that no matter what you look like we are all unique in our own way. **'Look with kindness and you will always find wonder'.**

- ★ Fact File writing – Little Leaders bold women in black history – cross curricular writing link. Enlightening the children black women in the world's history educating and inspiring them about true stories of female figures in black history the equality of both men and women need celebrating. (nurses, politicians, mathematician, singers, readers, heroes and role models). Showcasing to the children that both men and women can achieve great things and can do a variety of job roles.

Children will write a fact file about 'Ella Fitzgerald' jazz singer 1917-1996 as a focus person. Based on the use of the text 'Ella Fitzgerald' by Ma Isabel Sanchez Vegara – Little people BIG DREAMS. A text all about her life and inspirational story for the children to base their fact file on. (Cross Curricular link to Music – Ella Fitzgerald journey through the decades of female gender representation in music and 60s 70s).

- ★ Science writing 'Crunch and Munch' by Nora Sands- recipe for making fruit salad/rainbow kebabs. Healthy eating link and looking after our bodies. Children will practically make their own rainbow kebabs then write up their instructional writing recipe with pictures to sequence what they did.

These writing opportunities will allow the children to be imaginative and creative with their writing with a wide range of other writing opportunities occurring along the way in a variety of subjects. Also, the children will look at a range of genres.

The children will continue to undertake daily handwriting sessions following the Nelson handwriting scheme and joining their letters in year 2 when they first come in as a morning activity. Children will think about their sentence before writing it and use speed sound charts and year 2 CEW grids to aid their learning. Children will also have access to speed sound charts and alternative sound charts on their tables and on the English display wall for reference.

**Spelling:** Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Children will learn further spelling rules. The children will focus on the following spelling rules during a range of activities this half term. (1) the suffixes -ment, -ness and -ful (2) the suffixes -less and -ly (3) words ending in -tion (4) contractions (can't didn't hasn't couldn't isn't wouldn't it's shouldn't etc) (5) the possessive apostrophe (6) common exception words – any, many, clothes, water, pretty, Christmas, beautiful, busy, poor and kind. Children will continue to have many opportunities to practise their spellings. Children will use a wide range of strategies alongside their phonic knowledge to develop their vocabulary (words of the week, power opener etc using working walls and displays in the classroom).

### Maths:

Through daily Hi5 starters the children will recap and consolidate previous learning and any gaps in their learning to build confidence around.

### Shape:

Children will recap shape from Spring term. The children will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

They will identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Also, the children will identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.] They will then move onto comparing and sorting common 2-D and 3-D shapes and everyday objects.

After shape, the children will move onto fractions. In this section of maths, the children will recognise, find, name and write fractions half, third, quarter, two quarters, three quarters of a length, shape and set of objects or quantity. They will write simple fractions for example one half of 6 = 3 and recognise equivalent fractions.

Following on from fractions, the children will begin to look at measurement length and height and also, position and direction. Children will learn to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

The children will then compare and order lengths, mass, volume/capacity and record the results using >, < and =.

Afterwards, children will learn to use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Then, order and arrange combinations of mathematical objects in patterns and sequences.

### Science:

In Science the children will explore healthy living – caring for themselves, diet and hygiene. They will discover and explore data collection (favourite fruit pictogram cross curricular link to maths) and record of healthy choices – making links to inequality of poor/rich – use of food banks, fresh v frozen foods etc. The children will learn about the eat well plate and explore what foods fit into which category and which food group. The children will discuss what makes a healthy packed lunch box and think about weekly meal planners to meal prep and prepare meals for healthier choices. The children will explore different people needing different things, elderly, pregnant lady, young children and they will learn how to brush your teeth – instructions and the importance of this. The children will then also explore the NHS with the children and their role in helping us keep safe and healthy.

ICT: The children will learn how to use scratch junior and Jit 5 Turtle for programming. The children will understand what algorithms are and that programmes can follow precise instructions. They will then create and debug simple programs and predict what might happen next. Adding sounds and commands each time. The children will learn how to repeat algorithms and commands snapping blocks together to combine commands. Afterwards, the children will use commands in different ways and use these to alter the programme and instructions – change backdrops, add sprites and use the green flag to start. They will combine a range of blocks to achieve a purpose and write an algorithm for a shape, turning the turtle and drawing squares and rectangles.

E-Safety: Staying safe online: children will be able to talk about how to keep safe on the internet and what information is to keep private and why this is important. E-safety will interlink throughout summer 1 half term to maintain awareness of online safety with the children.

### History/Geography:

Through a geographical focus on within living memory based on schools and exploring the 20th century, sixties and seventies compared to now will be covered in Summer 2.

Through history the children will explore famous people – suffragettes exploring gender equality. Children will think about rights women had back then and rights women have now and discuss if this was fair. The children will write about equality in men and women now do we think we are equal? Should we be equal? What examples suggest we are equal?

Explore voting, just boys, just girls, both explore discussions around this, is it fair linked to democracy free speech equal rights. Famous suffragettes: Emmeline Pankhurst and Emily Davison children to sort statements into what would have been said in the past and what would be said present day.

### Art:

During this topic children will develop skills on sculpture – using techniques such as rolling, cutting, moulding and carving, include lines and textures. The children will also explore print – prints from the environment, use repeating or overlapping shapes – handprints etc. The children will take inspiration from the greats for sculpture – Henry Moore inspired with a link to Suffragettes and for print – William Morris link to 60's and 70's wallpaper. The children will create their own sculptures and prints inspired by the great artists.

**PE:**

Through Commando Joe's Missions the children will develop skills in resilience, teamwork, communication, respect and many other aspects. They will work through different missions with a goal at the end. The children will utilise their outdoor space to complete the mission working as a team and finding new and different ways to complete a problem using a range of skills. As they work through their missions, the children will develop fantastic growth mind-sets and the ability to not give up when something is tricky. Linking to school mini mantras mistakes are proof we are trying and everything is difficult before it is easy. The children will also continue to develop further multi-skills and movement.

**PSHE:** Many of these themes will be covered through incidental opportunities and in class school assemblies. During this topic children will learn about health and wellbeing, relationships and living in the wider world. The children's main focus during summer 1 will be living in the wider world. They will learn about what constitutes and how to maintain a healthy lifestyle including benefits of physical activity, rest, healthy eating and dental health (Core theme 1 health and wellbeing).

**Cross curricular science link.** Also, how they can contribute to the life of the classroom and school – creating a nice clean environment, healthy options for dinner and snack, washing fruit, drinking water and milk for healthy living and choices. The children will take part in many mindfulness activities to encourage happiness and positivity in our classroom. The children will have frequent wiggle breaks and go noodle brain breaks. They will take part in a wide range of breathing exercises and yoga inspired sessions. The children will be encouraged to talk about their feelings and emotions and share these with adults if/when they need to.

**RE:**

During RE the children will learn about aspects of Islam lifestyles. The children will learn about Eid-ul-Fitr and Eid-ul-Adha festivals and celebrations. The children will learn other faiths and religions to broaden their knowledge of religious studies and education. The children will learn about events taking place during Eid-ul-Fitr and Eid-ul-Adha; know that Eid-ul-Fitr concludes the fasting month of Ramadan and Eid-ul-Adha concludes Hajj and recalls Prophet Ibrahim's willingness to sacrifice his son for the love of Allah; and know that both occasions emphasise the importance of the family and the global community of believers. They will also learn that Eid-ul-Fitr is a happy occasion concluding the fasting month of Ramadan and know that Ramadan and Eid-ul-Fitr involve special events, artefacts and traditions. Also, children will explore the fact that Eid-ul-Adha is important to Muslims because it concludes Hajj and is associated with the prophet Ibrahim, that Eid-ul-Adha involves special events, artefacts and traditions and that Eid-ul-Adha is a happy occasion with the emphasis on the family and the global community of believers.

The children will learn that Muslim lifestyle has some familiar as well as distinctive characteristics, that Muslim lifestyle is shaped by the content of the Qur'an and know that the laws contained in the Qur'an help make Muslim lifestyle distinctive.

**Notes/How can you help?**

- Reading at home: In your child's reading packet will be a yellow phonics sound booklet, read through this as often as you can please. It is important to keep the sounds fresh in your child's head as much as possible. Especially split digraphs and alternative ways of spelling sounds.
- Reading everyday would very much be encouraged, if this is not possible then reading at least 3 times a week even if it is just a couple of pages. Make sure to jot down in your child's reading record that you have read – does not need to be a long comment!

Thank you for your support.