

Date Reviewed: March 2018	Next Review Date: March 2019
New Hartley First School Curriculum and Standards Committee Terms of Reference	

This committee has the remit for standards, environment for learning and pupil welfare.

Membership and roles

Mrs Catherine McMullen Wilson – Chair	Mr Joe Robson
Mrs Keri Dowdney – Headteacher	Mrs Helen Belshaw
Mrs Jane Foster	Mrs Gill Love

At the first meeting of each academic year the committee will elect a chair and clerk.

Quorum

The quorum must be three governors.

Frequency of meetings

One meeting per half term, and additional meetings as required.

Responsibilities

The Curriculum and Standards Committee is responsible for any issues arising from these policies:

Standards	Environment for learning	Pupil welfare
Curriculum Assessment and data Attendance Admissions Register of pupils Special Educational Needs Target setting Collective worship Home school agreement	Behaviour and discipline Display Exclusion of pupils Equality and diversity	Child protection & Safeguarding Intimate care

The Curriculum and Standards Committee will undertake the following:

Standards

- To review annually the School Development Plan (SDP) and to advise the Governing Body on priorities for the key areas of the curriculum;
- To liaise with the Strategic Policy and Direction Committee and ensure that adequate resources are available to meet the objectives of the School Development Plan;
- To monitor the results of initiatives within the School Development Plan, and to act upon them;
- To monitor pupil performance including that of disadvantaged groups;
- To consider curricular issues which have implications for the Strategic Policy and Direction Committee and to make recommendations to the relevant committees or the Governing Body;

- To make arrangements for reports to be received by the Governing Body from School Development discussions;
- To oversee arrangements for individual governors to take a role in overseeing specific areas of provision (eg SEN, Literacy, Numeracy), receive reports from and advise the Governing Body on key actions;
- To receive reports on standards of pupil performance and target-setting, including that of disadvantaged children, and report on trends and achievements to the Governing Body;
- To consider and contribute to ongoing actions to comply with Ofsted requirements, informing the Governing Body as appropriate.

Environment for learning

- To promote a school ethos, environment and curriculum which fosters a love of learning and enquiring minds;
- To consider the views of the Headteacher and of parents/guardians of excluded pupils and delegate responsibility for exclusions of less than 5 days to the Headteacher;
- To confirm exclusions of more than 5 school days.

Pupil welfare

- To ensure that a teacher and governor are designated with responsibility for Child Protection & Safeguarding and ensure that they receive appropriate information and training;
- To ensure that a teacher and governor are designated with responsibility for Looked After Children (LAC) and ensure that they receive appropriate information and training.

Date _____

Signed _____ committee chair

Date Reviewed: 28th March 2018