

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p>Writing This week we will begin our two week long focus on the book <i>The First Drawing</i> by Mordecai Gerstein.</p> <p>To read this book view the read along video here - https://www.youtube.com/watch?v=53XBvGqjwBo</p> <p>The sequence of learning objectives this week are as follows;</p> <ol style="list-style-type: none"> 1. To infer meaning using illustrations (cave paintings). 2. To use modal verbs to explore an imaginary scenario. 3. To identify regular and irregular plurals. 4. To identify how exclamatory and interrogative sentences can be used for effect. 	<ol style="list-style-type: none"> 1. I have uploaded images of the cave painting used in class to infer meanings. Can you think independently or with an adult about what you can see? Can you use <i>causal conjunction</i> to give reasoning e.g. <i>because, since</i>. 2. Watch the read along video. Using the phrase "Imagine you were born before the invention of drawing, more than thirty thousand years ago." - Can you respond to this statement from the book by using the sentence opener "If I was born thirty thousand years ago, I would..." Try and use the modal verbs would, could, may and might. 3. I have added the singular noun card to the class webpage on the school websites along with the categories for sorting. Can you sort the words into the correct spelling rule, when they are plural? 4. Find the next double page where the boy is trying to convince his family that he can see shadow images on the cave walls in the read along. Look carefully at the speech highlighting the two types of sentences: exclamatory and interrogative. Discuss the use of question and exclamation marks. Why has the author used exclamation marks?
	<p>Reading At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> • I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text. • Use the book that they have received from school and ask them questions from the question bank located at the back of the book.
	<p>Handwriting Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> • The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website http://www.newhartley.northumberland.sch.uk/website/year_3/422154)

	<p><u>Spelling</u> We will be learning about the "ly" suffix and the spelling rules regarding adding "ly". This week we will focus on when the root word requires no change.</p>	<ul style="list-style-type: none"> The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).
Maths	<p>This week, we will be continuing addition and subtraction.</p> <p>We will be looking at subtracting 3-digit and 1-digit numbers, crossing 10. This means that children will need to learn to exchange a ten in order to complete the calculation.</p>	<ul style="list-style-type: none"> A link to White Rose catch up videos has been provided here - https://whiterosemaths.com/homelearning/year-3/week-5/. Your child/ren can watch the videos and complete the corresponding worksheet. The worksheet that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.
Science	<p>In Science this week, we will be looking at soil formation and how soil is formed.</p>	<ul style="list-style-type: none"> The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. A PowerPoint about how soil is formed has been uploaded to the class webpage. Can you recreate the contents of soil using crushed biscuits - Organic matter, salt or sugar - minerals and water?
Computing		
Geography	<p>We will be beginning our study of Europe by finding Europe on a map and locating countries within it.</p>	<ul style="list-style-type: none"> I have uploaded a blank map and a world map to complete the task that can be printed or discussed. Here is a link that takes you to a song about the countries within Europe - https://www.youtube.com/watch?v=zOti8U-BNM There is also an "Introduction to Europe" PowerPoint on the Year 3 webpage.
History		
PSHE		
PE	<p>The children will be completing Mission 7 of Commandos Joes, delivered by Jess, our NUFC coach.</p>	<ul style="list-style-type: none"> The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. An idea has been provided below. Can you throw a ball from behind your back and catch it with your hands in front of you? If so, how many times can you do this?
Music		

RE	This week in RE we will be looking at the role of God within Christianity and look at stories from the old testament that reveal the character of God.	<p>We will be looking at the story of God's promise to Abraham - Genesis 12-21. You can watch the simple telling of this story here - https://www.youtube.com/watch?v=NdgrwGJYePQ&list=PLactIIEFMk_J8P8Cf9FxVIKlp9YK8Ha1t&index=6.</p> <p>Can you discuss with an adult what this story tells you about God and his character?</p>
DT		
Art	Use a range of materials to produce different effects, ensuring work is accurate and precise. Stone Age drawings of a range of figures and animals using charcoal and charcoal pencils.	<p>You can find links to help complete this task here - https://www.bbc.co.uk/bitesize/articles/zd42xyc Stone Age art</p> <p>https://www.ks2history.com/cave-art Cave Art ppt and ideas</p>
French	Understand and be able to say a range of familiar words ~ French numbers 1-12	You kind resources to help count from 1-12 in French here - https://www.french-games.net/frenchtopics