

## Year 2 Weekly Learning Overview w.b 02.11.20

Subject	In school learning	Remote learning
<b>English</b>	<p><u>Writing</u> Pumpkin Soup Story focus. Children to write instructions on making pumpkin soup. Focus: full stops, capital letters, finger spaces and check it makes sense to consolidate from Autumn 1. Children to use time connectives as a key feature of instructional writing.</p> <p><u>Reading/phonics:</u> Split digraph focus - consolidate and build confidence. Daily phonics flashcards. M- split digraph focus Recap Set 3 sounds Ea, oi, a-e, e-e, i-e, o-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure. Recap set 1 sounds: sh, th, ph, ch, qu ng, nk for confidence. Constant clusters spr, str br etc.</p> <p><u>Spelling:</u> Focus spelling pattern // spelt with -/le/ and /-el/.</p> <p><u>Handwriting:</u> M- diagonal join le T- joining sh and es W- joining to ky Th- joining ing F- kn, mb, wh, wr</p> <p>Children to complete their handwriting daily following Nelson handwriting scheme in their handwriting books on a morning.</p>	<p>Write a set of instructions how to make pumpkin soup using the following video to help. <a href="https://www.youtube.com/watch?v=cJ45xMhuhQc">https://www.youtube.com/watch?v=cJ45xMhuhQc</a></p> <p>Sheet to aid writing, use of time connectives attached to year 2 webpage.</p> <p><u>Spelling:</u> Focus spelling pattern // spelt with -/le/ and /-el/. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> <li>- Wordsearch</li> <li>- Look, say, cover, write and check.</li> <li>- Writing out the words, practise writing the spelling rule.</li> </ul> <p><u>Handwriting:</u> M- diagonal join le T- joining sh and es W- joining to ky Th- joining ing F- kn, mb, wh, wr Sheets attached one per day to the year 2 webpage.</p> <p><u>Reading/phonics:</u> Split digraph focus. Sheets attached to year 2 webpage. Frequent flash card focus, segmenting and blending the words. Read through the children's yellow books in reading packets to build confidence in sounds also.</p> <ul style="list-style-type: none"> <li>- Write the correct split digraph word to match the picture.</li> </ul>

		<ul style="list-style-type: none"> <li>- A-e board game.</li> <li>- Split digraphs matching caption to picture.</li> </ul>
<b>Maths</b>	<p>Addition and Subtraction Focus Fact families - addition and subtraction bonds to 20.</p> <p>Check calculations.</p>	<p><a href="https://vimeo.com/461736938">https://vimeo.com/461736938</a> Watch the following video on addition and subtraction bonds to 20. Maths fact family sheet attached to year 2 webpage.</p> <p><a href="https://vimeo.com/461791410">https://vimeo.com/461791410</a> Watch teaching video on checking calculations.</p> <p>Check calculations sheet attached to year 2 webpage.</p>
<b>Science</b>	<p>Everyday Materials Using knowledge of different materials to design a challenge for Ant and Dec.</p>	<p>Using 5 different materials, can you create a challenge for Ant and Dec to complete. E.g. can they make a rocket using 5 materials (paper, cardboard, plastic, wood and fabric) in 15 minutes?</p>
<b>Computing</b>	<p>Lightbot App iPads Children to focus on programming and learn how to give a computer a set of instructions. Debugging. Use of beebots to programme and manipulate movement of objects.</p>	<p>Beebots sheet attached to Year 2 webpage. Following instructions/directional language. Where will we go today?</p>
<b>History</b>		
<b>Geography</b>	<p>Look at local area of New Hartley. Children will think about issues they would like to address in their local area. Such as litter, pollution and car parking. They will think of ways to solve these problems linking to their pupil voice.</p>	<p>Write down 2 issues you would like to improve in the village of New Hartley and why. Then have a think of ways we could improve those issues and make them better. Draw a picture to match your writing.</p>
<b>PSHE</b>	<p>The children will share their opinion on things that matter to them. Discuss with other children their thoughts. What makes them special?</p>	<p>Complete compassionate or not activity attached to year 2 webpage.</p>

	Links to compassion - complete activity based around is it compassionate or not? Children to sort through scenarios.	
<b>PE</b>	<p>Commando Joe's.</p> <p>Dance and movement - Let's get ready to rumble. The children will begin to learn and perform simple movement patterns to create a dance to Ant and Dec's musical number.</p>	<p>Watch Ant and Dec let's get ready to rumble on YouTube, pick 2 dance moves they use frequently and have a go at copying the movement. Then, have a go at putting them into your own dance routine to the music.</p> <p><u>Yoga</u> Super Mario cosmic Kids Yoga <a href="https://www.youtube.com/watch?v=jEIPSNXqIXA">https://www.youtube.com/watch?v=jEIPSNXqIXA</a></p>
<b>Music</b>	Using voices expressively and creatively, sing a range of songs. Children to focus on live and recorded music. Children to build in timbre, texture and structure to their singing and use of musical instruments to accompany.	<p>Explore different ways to use your voice. <a href="https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c">https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c</a></p> <p>Exploring different ways to use your body. <a href="https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t">https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t</a></p> <p>Exploring different ways to use instruments found in the home. <a href="https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-instruments-c9j3ac">https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-instruments-c9j3ac</a></p>
<b>RE</b>	Festivals - Diwali	Complete Diwali pattern sheet attached to year 2 webpage and also, research information related to Diwali using sheet attached to year 2 webpage.
<b>DT</b>		
<b>Art</b>	Children to design their own tie dye top. Thinking about choice of patterns and colours. What effect will it make? Will it be eye catching?	Using the t-shirt outline attached to the year 2 webpage, children to design their own tie dye designed t-shirt.