

WB: 6th July 2020

15-20 minute tasks. There will be one computer based option and one option that does not require ICT for each activity. Please choose on or the other.





























- Internet based activity.



- No internet required.

	Reading	Writing	Maths	PE	Topic
M	Complete the online lesson based on making inferences and predictions. https://classroom.thenational.academy/lessons/reading-comprehension-to-make-inferences-and-predictions	Complete the online lesson looking at the features of story writing. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-story	Multiply and divide by 3 - Complete the online lesson about multiplying and dividing by 3. https://www.bbc.co.uk/bitesize/articles/zbkvbdm	PE with Joe https://www.youtube.com/user/thebodycoach1	GEOGRAPHY: Follow this lesson about why we have the seasons. You will also discover more about the sun and the Earth. https://classroom.thenational.academy/lessons/what-is-the-reason-for-seasons
	Read the story extract below the timetable. Can you predict what will happen next?	Look at the poster below the timetable to see the features of story writing.	Look below the timetable for a useful resource to help understand the 3 times table.	Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	Look below the timetable for resources to help an adult explain to you at home.
T	Complete the reading lesson looking at find word meanings. https://classroom.thenational.academy/lessons/reading-comprehension-to-find-word-meanings	Plan a scary story! Look at the features of a story and decide on... A setting. Characters. A problem. A resolution. Magpie words to include.	Complete the online lesson to learn how to multiply and divide by 8. https://www.bbc.co.uk/bitesize/articles/zvvsy9q	KIDZ BOP Daily Dance Break https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg	PSHE: Complete the lesson below about "the circle of life". You will discover how to cope with sad news. *YOU MUST COMPLETE THIS WITH A PARENT OR CARER* https://classroom.thenational.academy/lessons/circle-of-life-gone-but-not-forgotten
	Read a book at home with an adult. Find a word to magpie and speak to an adult about it. Can you think of other words with similar meanings to		Look below for some resources to understand multiplying and dividing by 8.	Go for a daily jog or bike ride around the block with a parent/carer.	Have a conversation with an adult about how to cope when a loved one passes away.

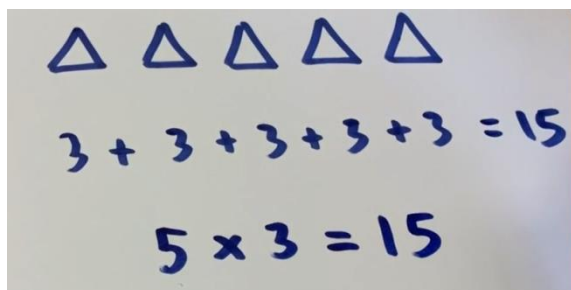
	your magpie word?				
W	 Read along and answer questions about the book "Agents of the Wild: Operation Honeyhunt" and answer questions provided. https://www.bbc.co.uk/bitesize/articles/z2c2kty	 Using the characters in your story and the setting you decided on, write an opening paragraph to introduce them and set the scene to the reader.	 Complete the online lesson about multiplying a two digit number with a one digit number. https://www.bbc.co.uk/bitesize/articles/zb4gcqt	 PE with Joe https://www.youtube.com/user/thebodycoach1	 MUSIC: Complete this lesson to understand the acoustics of sound. https://classroom.thenational.academy/lessons/science-of-acoustics
	 Can you predict what the story will be about, simply by reading the title? <i>Agents of the Wild: Operation Honeyhunt</i> Who are the characters? What is the setting? What is the plot?		 Look below for some resources to understand multiplying 2-digit numbers with 1-digit numbers.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 Look at the description of how sound travels under the timetable. Talk to an adult about how a room can change the way a sound is heard.
Th	 SPELLING - Watch the video about the different ways to spell the /shun/ sound. Talk about the spelling rules with an adult. https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv	 Write your scary story! Try and include four paragraphs. Paragraph 1: Introduction. Paragraph 2: Build up (to the problem). Paragraph 3: The problem. Paragraph 4: The resolution and ending.	 Complete the online lesson about dividing a two digit number and a one digit number. https://www.bbc.co.uk/bitesize/articles/zbkdjhv	 KIDZ BOP Dance https://www.youtube.com/user/KidzBopKids/	 GEOGRAPHY: Complete the online lesson and look at how human activity has impacted the climate. https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing
	 SPELLING Talk through these spellings with an adult. Look closely at the sounds used. Can you recall the spellings after you have talked about them? <ul style="list-style-type: none"> • Magician • Expansion • Invention • Technician • Television • contraption 		 Look at the helpful resources below to help you to understand a two digit number and a one digit number.	 Throwing and catching game. Complete each level 3 times in a row to move on to a new level. L1: throw and catch. L2: throw, touch knees and catch. L3: throw, touch knees, touch shoulders and catch. L4: throw, touch knees, touch shoulders, touch head, and catch. L5: throw, touch knees, touch shoulders, touch head, clap and catch.	 Think back to our topic of sustainability. Write down everything you can remember.

F	 Calm reading time. Just find a really good book. Put your feet up and relax. Happy Friday!	 Write a book review of the book you have read!	 Complete the online lesson about solving multiplication and division problems. https://www.bbc.co.uk/bitesize/articles/zhvbrj6	 Fun Generator - Follow the link, enter your email and see what choice the generator gives you! https://media.nhswebsite.nhs.uk/change4life/fun-generator/	 ART: Complete the online lesson looking at Juan Miro and automatic drawing. https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing-b645ce
			 Take a look at some of the questions below the timetable and give them a try!	 Go for a daily jog or bike ride around the block with a parent/carer.	 Follow the tutorial below the timetable.

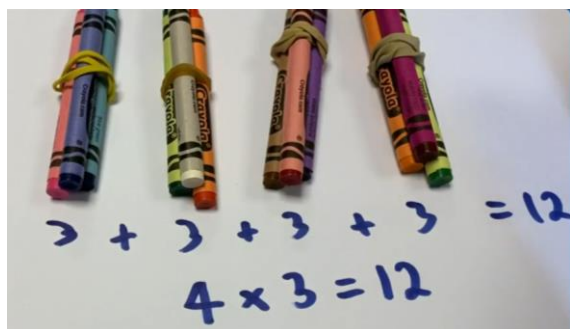
Reading Prediction

Tim and Zara were walking through the dark, terrifying forest. They knew they were a long way from home and were hopelessly lost. Tim stared at the map that the mysterious old man had given him at the beginning of their journey but could not decide where to go next. When all hope seemed lost, Zara spotted a blinding green light ahead. Both of the children stood in complete shock as the glow drifted closer and closer towards them...

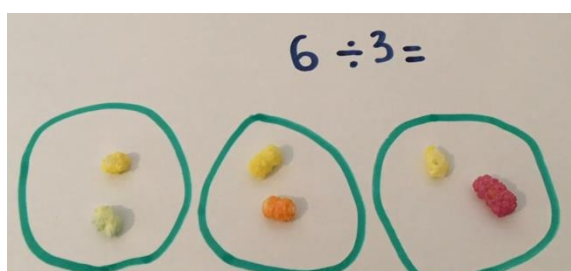
Maths Lesson 1



5 groups of 3 are the same as $3 + 3 + 3 + 3 + 3$.



4 groups of 3 is the same as $3 + 3 + 3 + 3$.



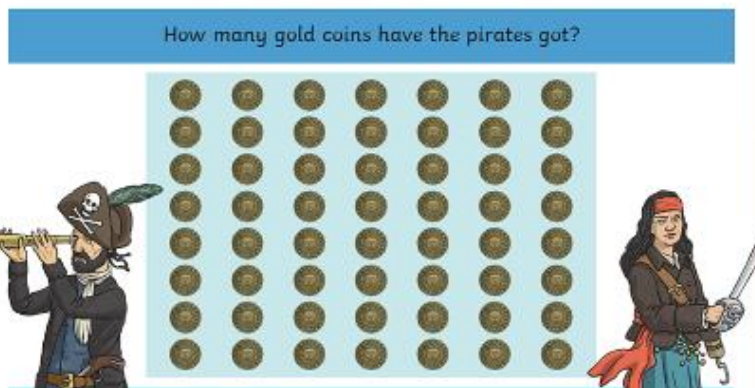
6 rainbow drops shared into 3 equal groups.

Maths Lesson 2

Let's Count in 8s!



Pieces of Eight



Maths Lesson 3

We are going to multiply each digit in the top number by 9.

We start with the ones.

$$9 \times 3 = 27$$

27 is 2 tens and 7 ones.
So we write 7 in the ones column

$$\begin{array}{r} \text{H T O} \\ 83 \\ \times 9 \\ \hline 7 \end{array}$$

Now we multiply the next digit by 9...

$$9 \times 8 \text{ tens} = 72 \text{ tens}$$

and add on the 2 tens underneath...

$$\begin{array}{r} \text{H T O} \\ 83 \\ \times 9 \\ \hline 7 \\ 2 \end{array}$$

Now we multiply the next digit by 9...

$$9 \times 8 \text{ tens} = 72 \text{ tens}$$

and add on the 2 tens underneath...

$$72 \text{ tens} + 2 \text{ tens} = 74 \text{ tens}$$

All finished.

$$\begin{array}{r} \text{H T O} \\ 83 \\ \times 9 \\ \hline 747 \\ 2 \end{array}$$

Maths Lesson 4

2 Work out $68 \div 2$.

$$6 \text{ tens} \div 2 = \boxed{} \text{ tens}$$

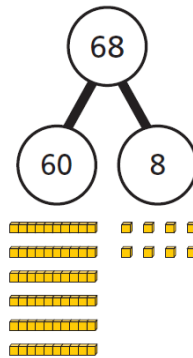
$$60 \div 2 = \boxed{}$$

$$\boxed{} \text{ ones} \div \boxed{} = \boxed{} \text{ ones}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\text{So, } 68 \div 2 = \boxed{}$$



Maths Lesson 5



1) At after-school club, the children choose 1 indoor and 1 outdoor activity.

a) How many different combinations of activities could they choose?

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are $\underline{\hspace{2cm}}$ different combinations.

3) Three children are discussing how to find how many different combinations of indoor and outdoor activities they could choose.

Saif

You can multiply 4 and 3 to find the answer.

Robin

Isha

You can add 4 and 3 to find the answer.

You can list all the different possibilities in a table.

a) Who is correct?

Story writing

Features of Fiction Texts

Setting

The setting is where the story is happening. This is usually described at the start of the text.



Characters

There will usually be a variety of characters in a story — some good and some bad. There will usually be one or two main characters.



Theme

There will be a main theme or concept in the story, e.g. good vs evil, romance or a moral to be learnt.

Problem

The problem is when something happens in the story, usually involving the main character, that needs to be solved. Different characters might react to the problem in different ways.



Resolution

The resolution is the way that the problem in the story is solved and how the story comes to its end. Usually, these are happy endings, although sometimes a story may have a sad ending or end with a cliffhanger (an ending which leaves the reader wanting to know what happens next).



Third Person

The story is usually written in third person from the character's point of view. Occasionally, a story may be in first person ('I', 'we' etc).

Vocabulary

The vocabulary used in fiction texts is imaginative to make the story interesting for the reader. The author will use a range of exciting verbs and use interesting adjectives and adverbs to describe settings, characters and actions.



Seasons

What's the reason for the seasons?

Answer

The Earth has seasons because of the **tilt** of the Earth and the **heat** from the **Sun**.

Why does the UK have seasons?

Winter

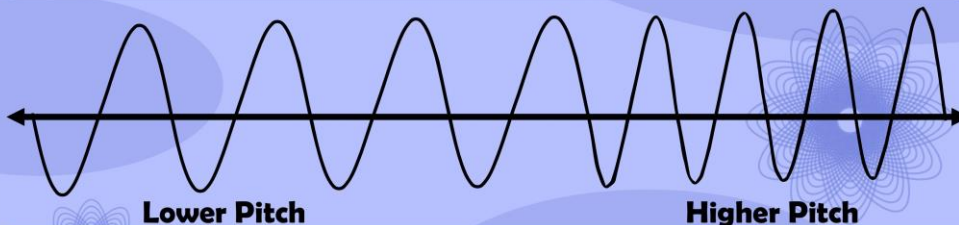


The Sun shines **indirectly** on the Northern Hemisphere.

Acoustics

How does Sound Travel?

Like light, sound travels through the air in waves, but unlike light, sound is not made of lots of tiny particles. When something makes a sound, like you clapping your hands, it's because when you clapped your hands, it shook the air molecules around your hands and made them vibrate. This vibration, in turn, shook the air molecules a little further away from your hands, and they shook the air molecules next to them, and so on, until the air molecules inside your ear were vibrating and the ears of people around you. When the air molecules inside your ear begin to shake, they wobble tiny hairs inside your ear that are connected to nerves under your skin. If your ears are working, these nerves then send messages to your brain to tell you that you heard a noise.



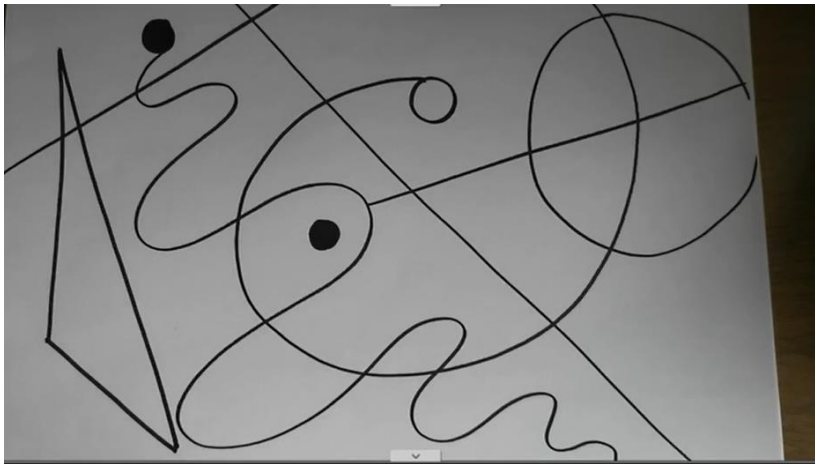
These waves of vibration are called Sound Waves. We can measure sound by its frequency and pitch. If a noise has a high pitch, it will have a higher frequency, which means the sound is vibrating very fast. If it has a lower pitch, the frequency is also lower, and the sound waves are farther apart, because the sound isn't vibrating as much.

Automatic drawing

Automatic drawing is allowing your hand to move across the paper without thought.

_Sing plain paper and a pen; follow my instructions without any additional thought. Draw...

- 3 large dots.
 - 2 long straight lines that go off the page.
 - 1 long, curved line that starts at one of the dots.
 - 1 squiggly line that starts at another dot and goes off the page.
- 1 large circle anywhere.
 - 1 large triangle anywhere.
 - 1 long line that goes through the circle or the triangle.



And colour/shade.