
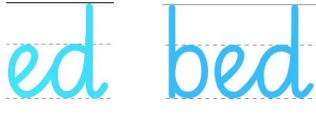




Please use this timetable as a guide to age appropriate activities for your child. I am keen to receive emails with photographs or copies of the activity outcomes however I understand that it's not always feasible to submit everything each day. I would instead ask that at least a sample from each week is shared with me and I have highlighted the activities I would most like to see.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Training Day	<p><b>Handwriting</b> - copy this pattern</p>  <p><b>Spelling</b> - The vowel digraph 'or' and the trigraph 'ore'. Words to learn: for, short, born, horse, morning, more, score, before, wore, shore. Can you draw a picture to match each word?</p> <p><b>Phonics</b> - use your little yellow speed sound book to revise all highlighted Speed Sounds. Can you read them speedily? Make a note of the ones you may need to practice.</p> <p><b>Writing</b> Tell me about your Christmas holiday. You may choose to write a list of your favourite gifts or simple sentences about some of the things you enjoyed doing.</p>	<p><b>Handwriting</b> - copy with joins.</p>  <p><b>Spelling</b> Look/Read, Cover Write and Check activity using the 'or' words from our list.</p> <p><b>Phonics</b> - use your little yellow speed sound book to revise all highlighted Speed Sounds. Can you say the phrase for each sound too?</p> <p><b>Writing</b> Compose sentences using the 'or' words. Can you uplevel your sentences to include joining words such as 'and' or 'so'? Can you use these words in statements that end with a full stop or could you use them in question sentences that end with a question mark?</p>	<p><b>Handwriting</b> - copy with joins</p>  <p><b>Spelling</b> Look/Read, Cover Write and Check activity using the 'ore' words from our list.</p> <p><b>Phonics</b> - use your little yellow speed sound book to revise all highlighted Speed Sounds. Can you write the sounds without looking in your book?</p> <p><b>Writing</b> Compose sentences using the 'ore' words. Can you uplevel your sentences to include joining words such as 'and' or 'so'? Can you use these words in statements that end with a full stop or could you use them in question sentences that end with a question mark?</p>	<p><b>Handwriting</b> -copy with joins</p>  <p><b>Spelling</b> Test yourself. Can you spell all of this week's words? What other words can you think of that use 'or' and 'ore'. Can you make a list?</p> <p><b>Phonic</b> -use your little yellow speed sound book to revise all highlighted Speed Sounds. Can you spell words for each sound?</p> <p><b>Writing</b> Can you write a thank you letter/note or make a thank you card to send to Santa or someone that was kind enough to send you a gift this Christmas?</p> <p><b>Reading</b> - As home/school reading books are currently not at</p>

		<b>Reading</b> - As home/school reading books are currently not at home, share any stories you have at home. This could be at bed time or another quiet time. Talk about the characters, events and/or settings - or just enjoy reading for pleasure!	<b>Reading</b> - As home/school reading books are currently not at home, share any stories you have at home. This could be at bed time or another quiet time. Talk about the characters, events and/or settings - or just enjoy reading for pleasure!	<b>Reading</b> - As home/school reading books are currently not at home, share any stories you have at home. This could be at bed time or another quiet time. Talk about the characters, events and/or settings - or just enjoy reading for pleasure!	home, share any stories you have at home. This could be at bed time or another quiet time. Talk about the characters, events and/or settings - or just enjoy reading for pleasure!
Maths	Training Day	Recognising 3D shapes  <a href="https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/">https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</a>  See corresponding activity sheet on class webpage	Sorting 3D shapes  <a href="https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/">https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</a>  See corresponding activity sheet on class webpage	Recognising 2D shapes  <a href="https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/">https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</a>  See corresponding activity sheet on class webpage	Sorting 2D shapes  <a href="https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/">https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</a>  See corresponding activity sheet on class webpage
		Any maths activities involving 3D and 2D shapes are also acceptable alternatives to the activity sheets provided. Perhaps a shape hunt or labelling everyday objects that are also examples of 2D or 3D shapes.			
Topic / Other	Training Day	<b>New Year's Resolutions</b> Use the powerpoint/pdf on the class webpage to talk about New Year and New Year's resolutions. What are they? Why do people make them? If you were gouging to make any what might they be? Write them down/make a poster to display them to help you remember or	<b>RE- Hinduism - Puja/Prayer</b> Use the powerpoint/pdf on the class webpage to learn about the Hundi ritual of Puja. Within the information are suggested tasks too. Use these resources to facilitate discussion about Hindu lifestyle and perhaps make comparisons between Hindu lifestyle and other	<b>Key Question - Key question - What can you do to look after our planet? As this is the first week under our new overarching theme the idea is not to discuss too much at this stage and instead get a feel for what your child understands by 'looking after our planet'. As the weeks go by we will learn about the various different ways we</b>	<b>Computing</b> - Can you teach your child how to safely log in and out of NUMBOTS or School360 using the devices you have at home? It is important that children know their usernames and passwords and can navigate the keyboard/screen in order to input this information. The skills they will require include changing from

		refer back to them.	faiths/religions you may follow or have experience of including Christianity.	can do this. At the end of the term we will ask this key question again and be able to see if your child has learned a variety of ways they can take responsibility for the future of our planet. At this stage just pose the question and ask them to record their answer however they wish. This may be in full sentences or they may choose to record in words accompanied by pictures.	upper to lowercase and clicking on the relevant boxes to input data. This will take time and plenty of practice over the coming weeks. Once logged on, children can use computing/apps to improve mental maths skills and number formation. An important part of our e-safety teaching is ensuring children understand the need to log off/out after playing games online. They must understand how to protect their accounts/personal data rather than just shutting or closing the app/site. The more we show them the quicker this will become a habit. Thank you for your continued support with this.
Physical	Training Day	<p>Encourage your child to remain active whilst not at school. Plenty of 'wiggle breaks' during the day to avoid sitting for too long.</p> <p>Have a look at the resources at GoNoodle on the link below. A range of guided dance, workouts, mindfulness and yoga videos are available. You can create an account or can view a selection of the videos without an account.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p> <p>Alternatively there are lots of dance and physical activity video tutorials available on YouTube to follow, including Joe Wicks and many more. Just search 'PE lessons at home' and see which ones grab your child's attention.</p>			