

Y1 Weekly Learning Overview
Week beginning 19.10.2020

| Subject | In school learning | Remote learning |
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| English | <p>Reading</p> <ul style="list-style-type: none"> RWI/phonics: Group 1: ur, er, ow, ai Group 2: ou, oy & review all Set 2 Speed Sounds Group 3 & 4: review and apply all Set 1 Speed Sounds. Labelling, Simple sentences, Hold a sentence activities. All groups to read associated words using Fred Talk, Fred in Your head & Speed Read Daily storytime/shared book. Group/Individual reading with levelled books/flashcards <p>Spelling</p> <ul style="list-style-type: none"> Review all spelling rules taught so far this term - ff, ss / ll, zz, ck / ng, nk / ch, tch / v, ve / igh Play matching games, labelling of images, cloze activities to assess. <p>Writing</p> <ul style="list-style-type: none"> <i>Carried over from last week as we changed our writing focus to difference, kindness and respect in line with our themed day last Friday for 'Show Racism the Red Card'. Geography link - Information text about</i> | <p>Reading</p> <ul style="list-style-type: none"> Use the videos provided to look at Set 1, Set 2 or Set 3 Speed Sounds together with your child. Also see the poetry time videos including 'The Monster Under your Bed' - just for fun! https://www.ruthmiskin.com/en/find-out-more/parents/ Share <i>any</i> stories to promote a love of books and reading, picking out any unusual or new words, discussing their meaning. We have these in school and call them 'WOW words'. <p>Spelling</p> <ul style="list-style-type: none"> Revisit all the words and spelling rules taught so far this term. <ul style="list-style-type: none"> ff, ss ll, zz, ck ng, nk ch, tch v, ve igh Draw pictures to match each word Use words in sentences orally and/or written down Write words on post it notes and hide for child to find Match words to pictures - you can use the posters from the class webpage to help with this. Mix up all of the above to really challenge children to read and spell from across the spelling rules covered this half term. <p>Writing</p> <ul style="list-style-type: none"> Compose simple sentences about the UK. Name the four countries that make up the UK and their capital cities. Include a sentence about where New Hartley Village is too. Use the word bank from the class webpage to support writing. Focus on orally building phrases/sentences. Understanding how many words in the sentence before breaking words into sounds. Spaces between words Full stops to end sentences Use Think it - Say it - Write it - Check it strategy |

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| | <p>the United Kingdom and its 4 countries and capital cities.</p> <ul style="list-style-type: none"> Capital letters - why we must use them for place names regardless of where they are in a sentence. Spaces between words Full stops Use Think it - Say it - Write it - Check it strategy <p>Handwriting</p> <ul style="list-style-type: none"> Numeral formation 0 -9 | <p>Handwriting</p> <p>Use the following link to view some practical tips on how to help your child improve their handwriting by learning how to 'get ready to write'.</p> <p>https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/</p> <ul style="list-style-type: none"> This week's focus is on correct numeral formation. Please see the resource on our class web page. |
| Maths | <p>White Rose Maths Hub</p> <ul style="list-style-type: none"> Fact Families Find number bonds within 10 Systematic number bonds to 10 Number bonds to 10 | <p>Video lessons for each of the objectives are available here. One per day. Look at Week 6</p> <p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p> <p>Linked worksheets available on the Y1 class web page to print and use at home or to copy/understand pitch and expectation, if printing is unavailable.</p> |
| Knowledge and Understanding | <p>Aspirations - overarching theme and referred to as appropriate / growth mindset etc.</p> <p>Geography -</p> <ul style="list-style-type: none"> Surrounding seas Aerial maps - landmarks Physical & human features <p>Music - Singing with Flora</p> <p>RE - with Mr Benefield</p> <ul style="list-style-type: none"> Christian communities - Symbols of belonging to a Christian Family. | <p>Aspirations - linked to everyday activities with a focus on resilience.</p> <ul style="list-style-type: none"> Challenge your child to become more independent in their everyday tasks, such as fastening their coat or shoes, 'sticking' with an activity for an agreed length of time, practising activities that they find challenging, such as handwriting, maths or reading. Developing a growth mindset to challenge and understand that mistakes help our brains to grow and that everything is difficult before it gets 'easy'. <p>Art</p> <p>Use the link below to have a look at some of the artwork produced by Mondrian. Additional information and resources are available on our class webpage too.</p> <ul style="list-style-type: none"> Share the information and talk about how his work changed over time. Make links to his own aspirations and how he was inspired by Vincent Van Gogh to produce more abstract artwork. <p>https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian</p> |

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| | | <p>Music - encourage your child to use their voice expressively, singing along to their favourite songs or rhymes. This week we will be singing songs with a spooky theme!</p> <p>RE -Christian communities - Symbols of belonging to a Christian Family. Can you think of the different ways someone may show they belong to a christian family? These may include: the wearing of a cross, going to church, having weddings at church, being baptised at church.</p> <p>Have you attended any of these services yourself as a guest or as a Christian participant? You may want to draw or write about your experiences/understanding.</p> |
| Physical | <p>Commando Joes - team building and problem solving activity using Simba from the Lion King as stimulus. Links to aspirations and resilience.</p> <p>Mission 6 - 'Water is the driving force of all nature.'</p> <p>Extension task - last week working independently within a team, this week coordinating as a team to achieve a target.</p> | <p>Encourage your child to remain active whilst not at school. Plenty of 'wiggle breaks' during the day to avoid sitting for too long.</p> <p>Have a look at the resources at GoNoodle on the link below. A range of guided dance, workouts, mindfulness and yoga videos are available. You can create an account or can view a selection of the videos without an account.</p> <p>https://family.gonoodle.com/</p> <p>Linked to Mission 6, Outdoors, space and weather permitting, can you set up a challenge that requires water from one container to be transported to another? We will be doing this in teams in school, however it can be a challenge set for an individual child/siblings or for parents to get involved with too! The idea is to encourage thinking skills and communication about what and how it could/should be done. This could get messy but should be lots of fun!</p> |