



PSHE and Citizenship

Living in the Wider World | Money Matters

Where Money Comes From




Aim

- I can explain where money comes from.

Success Criteria

- I can discuss some forms of money I know.
- I can talk about the jobs of some people I know.
- I understand that people get paid for doing a job.

The Big Questions

An illustration of a young boy and a young girl. The boy, on the left, has dark skin and short black hair, wearing a white t-shirt. He is in a thinking pose with his hand to his chin. The girl, on the right, has light skin, long brown hair with a pink headband, and wears pink-rimmed glasses and a green floral shirt. She is pointing her right index finger upwards. Between them are two purple thought bubbles. The background is blue with faint icons of coins and lightbulbs.

What jobs do
people do?

Where does
money
come from?

Reconnecting

What Do We Need Money For?



Can you think of a time that you used money recently?

What were you paying for?



What Do We Need Money For?



Coins



Bank Notes

Can you explain what each of these pictures shows?

What Do We Need Money For?



Bank Card



Contactless Payment

Can you explain what each of these pictures shows?

What Do We Need Money For?



Online Money Transfer

Can you explain what each of these pictures shows?

The background is a solid blue color with a repeating pattern of white line-art piggy banks and stacks of coins. The piggy banks are stylized with simple features like eyes, ears, and a coin slot. The coins are stacked in small piles. The entire pattern is centered on a white rectangular area with rounded corners.

Exploring

Jobs For All

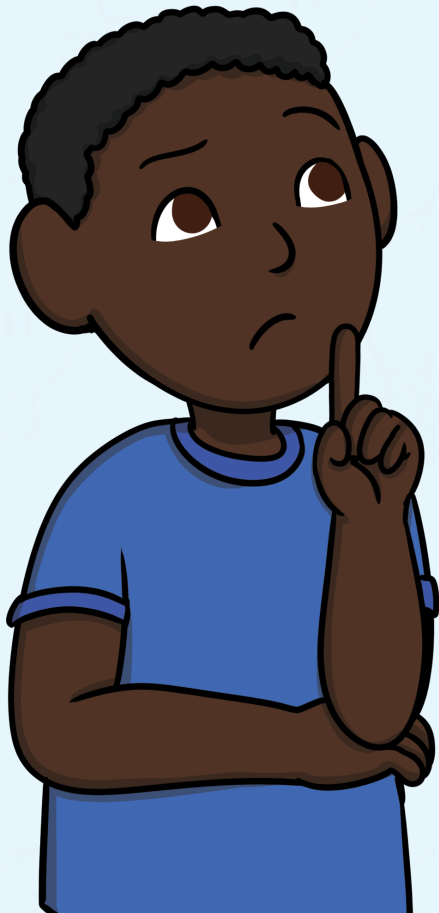


Look at these pictures. What do you think they all show?



Talk to your partner and be ready to discuss your answer.

Jobs For All



What other jobs
do you know?

Think of jobs people in your family or your friends do. Working in pairs you now have one minute to think of as many different jobs as you can!

Jobs For All



What a lot of different jobs there are!

When we are thinking about jobs and money, there are some words that will be very useful to understand:

Job - a position of employment.

Employment - if you are employed this means you have a job.

Wages - money you get paid to do your job. This is normally a set amount for a certain period of time.

Salary - the amount you earn from your job over a year.

Where Does Money Come From?



Where do people get their money from?

When people have jobs they get paid money.

This will be paid to them on a certain date, sometimes each week but usually at the end of a month. The money people get for doing a job is called their wages. If they have a job, they are 'employed'.



Where Does Money Come From?



Using your Job Picture Cards, you are going to create a role play of one of the jobs for the rest of the class to guess. Look carefully at the card to think about how to best act out what the person doing this job might look like.



teacher



teacher



baker



baker



office worker



office worker



musician



musician



waiter



waitress



fire officer



fire officer



nurse



nurse



builder



builder

Where Does Money Come From?

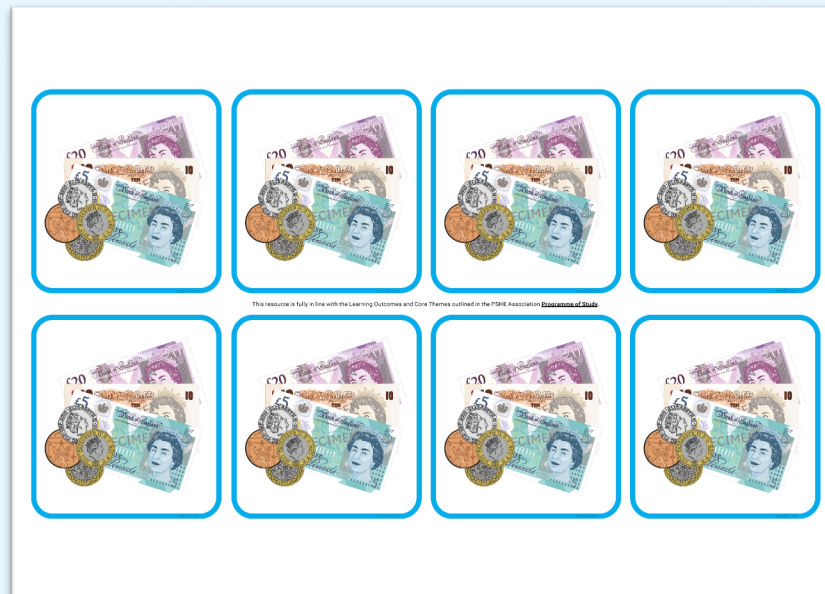


Now, watch the role plays carefully.

Can you guess what jobs they are showing us?

If you guessed correctly, give them their wages to pay them for their hard work!

Consolidating



Reflecting

Consolidating

Money: Where It Comes From And Why We Need It



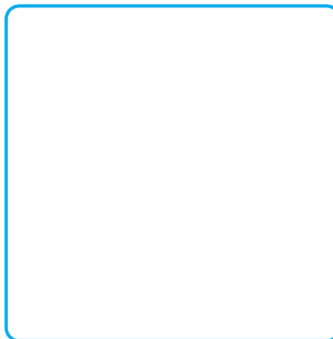
Where Does Money Come From?

Draw pictures in the boxes below to show where money comes from and what we need money for.

People get money by having jobs like this.



People can spend this money on things they need.



This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Explanatory of Study](#)



PSHE and Citizenship | KS1 | Living in the Wider World | Money Matters | Where Money Comes From | Lesson 2

visit [twinkl.com](https://www.twinkl.com)



Choose one job that you saw in the role-play groups.

Draw a picture of this job on your activity sheet. Then, in the second box, draw pictures of the things that people could spend their money on.

Word Bank:

- money
- wages
- employment
- work
- job
- spending
- saving
- payment

The background is a solid blue color with a repeating pattern of white line-art piggy banks and stacks of coins. The piggy banks are stylized with simple features like a coin slot on top and a small tail. The coins are stacked in small piles. The central text is on a white rounded rectangle.

Reflecting

Earning and Spending




Where does the money come from in your household?

How can we help with spending and saving?



Working with your partner, can you now arrange the **Earning and Spending Ordering Cards** to show what you have learnt today?

The Big Questions

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