



Year 4 Weekly Learning Overview w.b 24.5.21

Subject	In school learning	Remote learning
English	We will be using time this week to complete outstanding work from the last week. We will be looking at reading work back to edit and improve our work.	
Writing	We will be looking to edit and improve our change poem, our inspired by nature writing and our life cycle of a plant explanation text.	On the website there are examples of sentences and texts for children to edit and improve. Can they check for spelling, punctuation and grammar mistakes? Can they think of ways to improve correct sentences by thinking of ways to vary the sentence structure? E.g. The sentence 'The boy cried.' is correct but can be improved. "With his bottom lip quivering and his eyes glistening with tears, the boy began to wail wildly."
Spelling	This week we will give children the opportunity to consolidate spellings, rules and patterns during the half term.	Can children use the spelling lists in their reading diary and the spelling list to practise words they find difficult? Can they use them in a sentence? Can they find them in their reading books at home? Can they look out for them on TV, signs, newspapers or magazines? Can they listen for them in conversation and tell an adult at home how to spell them?
Reading	This week we will be reading and sharing examples of our writing. We will practise reading aloud for effect. We will offer feedback and advice to our peers to edit and improve our writing. We will look at examples of grammatically correct v incorrect writing and compare it with effective or ineffective use of sentence structure and vocabulary choice.	There are examples of passages for children to read and edit on the website. Can children read the text and look for vocabulary to improve using more powerful synonyms?
Handwriting		Can children practise writing this week's spellings? Can children copy a part of their favourite book from home?

		<p>There are some handwriting sheets on the remote learning page of the website to use as an on-screen reference or print if you wish.</p> <p>There is also a copy of the alphabet in the school's handwriting style.</p>
Maths	<p>We will use this time to further consolidate our fluency of the 4 operations (addition, subtraction, multiplication and division).</p> <p>We will also practise our times tables and number facts to increase our fluency and confidence.</p> <p>Money- We will continue to look at money. Building on our knowledge of pounds and pence, we will compare, order, convert, add and subtract money,</p>	<p>There are video links below for each objective during the week.</p> <p>Revisiting the 4 operations</p> <p>Multiplying 2-digit numbers by 1-digit https://vimeo.com/492463370</p> <p>Multiply 3-digit numbers by 1-digit. https://vimeo.com/492456871</p> <p>Adding 4-digit numbers https://vimeo.com/46177869</p> <p>There are a number of activities on the website for children to practise fluency of number facts and of the 4 operations.</p> <p>Ordering money https://vimeo.com/538605634</p> <p>Convert pounds and pence https://vimeo.com/539534378</p> <p>Add money https://vimeo.com/540295785</p> <p>Subtract money https://vimeo.com/541564507</p>
RE	<p>This week we will be reviewing and consolidating our learning on Judaism this term.</p>	<p>Can children make a poster about everything they have learnt about Judaism this term?</p> <p>Think about the story of Passover, the importance of the Sedar Plate and their learning about Moses.</p>
Art	<p>We will also use watercolours to continue to mimic patterns observed in nature.</p>	<p>Patterns in nature inspired by Poynter.</p>

	<p>We will use water colours and observations to recreate art inspired by nature. We will look at the work of Jan Poynter. We will look at mixing colours to create vibrant colour schemes.</p>	 
Music	<p>Children will be continuing to work in groups to recognise different rhythms and patterns in music.</p>	<p>https://classroom.thenational.academy/lessons/improvising-rhythmic-patterns-6hh3jt</p> <p>Can children watch and listen along to the video on improvising rhythmic patterns in music?</p>
PSHE	<p>We will be completing our 'onside' PSHE unit of work with the NUF.</p> <p>We will recap and review what we have learnt about different forms and examples of discrimination, inclusion and equality.</p>	<p>Can children come up with definitions and examples of the following terms?:</p> <p>Discrimination Racism Sexism Equality Inclusion Bullying Disability</p> <p>Racism is when... Examples of sexism are ...</p> <p>Can children write examples of how to change sexist or racist behaviour or statements? E.g. girls can't play</p>

		football becomes we can all play football.
French	n/a	
PE	<p>We will return to a multi-skills focus for PE for the remainder of the term. Through games we will practise changing speed, balance and agility.</p>	<p>https://classroom.thenational.academy/lessons/changing-direction-and-throwing-with-power-and-precision-64wke</p> <p>Here is a lesson for children to focus on changing direction and throwing with power and precision.</p>
Science	<p>This week we will be looking at examples of and the impact of environmental changes. We will consider naturally occurring environmental changes including earthquakes, tsunamis and volcanoes as well as environmental changes caused by humans. We will consider the negative or positive impact and what the implications are for animals and their habitats.</p>	<p>Can children make a list of examples of positive and negative impacts humans have had on the environment?</p> <p>For example, littering, pollution, oil spills, deforestation, global warming vs protection of national parks, protection of animals, planting trees etc.</p> <p>Can children research endangered species and fill in a report? What is the animal? Where is its habitat? Why is it endangered? What can be done to help protect the animal?</p>
Geography	n/a	
History	n/a	
DT	n/a	

Computing	n/a	
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