

WB: 18th May 2020




















15-20 minute tasks. There will be one computer based option and one option that does not require ICT for each activity. Please choose on or the other.






























- Internet based activity.



- No internet required.

	Reading	Writing	Maths	PE	Topic
M	 Complete the character description reading activity below. Discuss word meanings. https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1	 Homophones - Their, there or they're? Complete the online lesson and complete the activity. https://www.bbc.co.uk/bitesize/articles/zk2c92p	 Angles - Lesson 1 - Identifying and recognising angles. https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1	 PE with Joe https://www.youtube.com/user/thebodycoach1	 SCIENCE - Complete this lesson looking at how plants transport water. https://www.thenational.academy/year-3/foundation/to-explain-how-a-plant-transport-water-year-3-wk5-3
	 WORD HUNT Search through all of the reading material in your home. Stop when you find a word that you have either never seen before, or have seen but do not understand. Discuss with an adult.	 Using their, there and they're - Look at the additional info below the timetable. Can you use the correct homophone to complete the sentence? 1. _____ going to go to the park today. 2. The table is over _____. 3. That is _____ pencil case.	 Using the guide to angles shown under the timetable, search around your home for an example of an acute and obtuse angle.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 Find a daisy or houseplant with white petals. Place it in a cup with water and purple food colouring. What do you think will happen? Observe the results over the coming days.
T	 Complete the lesson below about how to summarise a story you have read. https://www.bbc.co.uk/bitesize/articles/z4vxt39	 Write a letter to a parent/carer telling them your wish list of things you would like to do once lockdown is over. How persuasive can you be?	 Angles - Lesson 2 - Identifying angles inside 2-D shapes. https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2	 KIDZ BOP Daily Dance Break https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqQBq	 GEOGRAPHY - Complete the online lesson about latitude and longitude. https://www.bbc.co.uk/bitesize/articles/zr7j7nb
	 Choose a book at home. Read it carefully and then write a recap using these 5 sentence openers.		 Ask an adult to draw 4 shapes on a piece of paper. Can you label the angles on the shapes using the guide under the timetable to help you?	 Go for a daily jog or bike ride around the block with a parent/carer.	 It is World Bee Day on Wednesday. Discuss with your family about how important bees are. Use the information below the

	First Next Then After that Finally				timetable to help create a poster about how important bees are.
W	 Watch the short video about spellings, when the /i/ sound is spelled with a "y". Can you write the spellings given in the video from memory using the spelling rule? https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4	 Complete the online lesson explaining the difference between fact and opinion. https://www.bbc.co.uk/bitesize/articles/zn4dqp3	 Angles - Lesson 3 - Recognising right angles. https://www.thenational.academy/year-3/maths/to-recognise-right-angles-year-3-wk4-3	 PE with Joe https://www.youtube.com/user/thebodycoach1	 RE - Complete the online lesson, which poses the question, Who was Jesus? https://www.thenational.academy/year-3/foundation/who-was-jesus-year-3-wk5-1
	 Work with a parent at home to see how the /i/ sound in the following words, is spelled with a "y". Can you write these words from memory using the spelling rule? https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4	 Using the character description and setting description created over the last two weeks, create a story.	 List as many shapes as you can that have a right angle! Use the guide below the timetable to help.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 Its World Be Day! Work with your family to think of as many songs as you can with the word "be" or "bee" in the title.
Th	 Watch the video of actor Tom Hardy reading "The Problem with Problems" and answer these questions. https://www.bbc.co.uk/iplayer/episode/m000hs1y/cbeebies-bedtime-stories-753-tom-hardy-the-problem-with-problems <ol style="list-style-type: none"> How does Tom describe a problem? What grammar tool does Tom use when he says that "it is sticky like super glue"? What has the author done to create a rhythm to the story? 	 Personification - Familiarise yourself with personification using the poster below the timetable. Then re-watch Tom Hardy reading "The Problem with Problems". You will notice a lot of examples of personification. Can you write your own examples of personification, giving human traits to a problem?	 Angles - Lesson 4 - Recognising acute and obtuse angles. https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4	 Change For Life Fun Generator - Click on the link and fill in the information required, then choose an activity! https://media.nhswebsites.nhs.uk/change4life/fun-generator/	 RE - Complete the online lesson, which covers the Holy Trinity. https://www.thenational.academy/year-3/foundation/what-is-the-holy-trinity-year-3-wk5-4
	 "A book that tells a tale about a real person but with made up events is non-fiction".		 Can you create a picture of an outdoor setting using basic shapes (triangles, circles, squares, hexagons, heptagons etc.	 Complete the circuit shown underneath the timetable.	 Discuss Jesus and the Holy Trinity with your family. Are your family religious? How does religion impact your

	True or false.				family's life?
F	 Calm reading time. Just find a really good book. Put your feet up and relax. Happy Friday!	 Write a book review of the book you have read!	 Angles - Lesson 5 - Angles summary. https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5	 PE with Joe https://www.youtube.com/user/thebodycoach1	 SCIENCE - Complete the online lesson that investigates what vertebrates and invertebrates are. https://www.bbc.co.uk/bitesize/articles/z4m6hbk
			 DICE GAME Pick a number between 1 and 12. Roll the dice and times the number you picked by the number that you rolled.	 Go for a daily jog or bike ride around the block with a parent/carer.	 PSHE Activity When school returns, what will you do? What will you be excited about? How will you cheer up your friends?

Their, There and They're Additional Info

Their means it belongs to them.

- For example: I ate **their** sweets.

They're is short for 'they are'.

- For example: '**They are** going to be cross' can become '**They're** going to be cross'.

There refers to a place.

- For example: I'm going to hide over **there**.

Personification

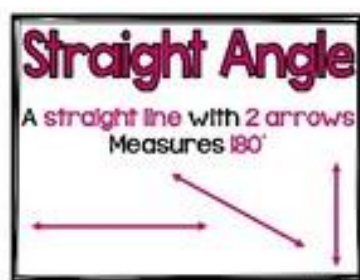
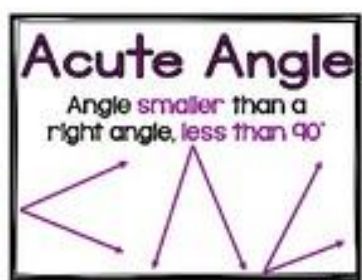
Personification

To describe non-human things
using human qualities

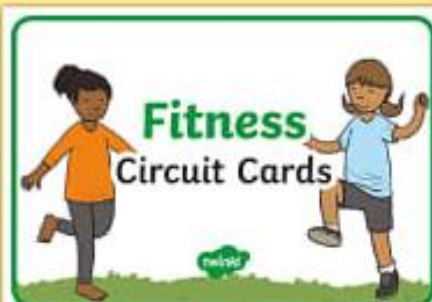
**The leaves danced
in the wind.**



Angles



PE Circuit



Fitness Circuit Cards

Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Fitness Circuit Cards

Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Fitness Circuit Cards

Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



Fitness Circuit Cards

Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



ink saving Eco

WHY BEES MATTER



BEES POLLINATE
MORE THAN **100**
TYPES OF CROPS
IN THE US

1 OUT OF **EVERY 3** 
BITES OF FOOD **DEPENDS**
ON POLLINATORS

BEES ARE VITAL FOR THE GRASSES THAT
FEED CATTLE. **WITHOUT THEM,** THERE
WOULD BE LESS BEEF, MILK AND **CHEESE** 

THE FUTURE OF FOOD DEPENDS ON HEALTHY BEES!
LEARN MORE AT WHOLEFOODSMARKET.COM/SHARETHEBUZZ

