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#### Exploring Pitch



Try three different instruments to explore how they make sounds of different pitch.

For each type of instrument, write its name and draw a diagram of it in the box. Label your diagram to show how you made high and low sounds.

Complete the table for each instrument, noting down any observations you made about the way high and low sounds are made.

| Instrument: |   |  |
|-------------|---|--|
| Diagram     | Observations<br>Think about the strings and how each one is different or special. |  |
|             | How did<br>you make a<br>high sound?  |  |
|             | How did<br>you make a<br>low sound?   |  |





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| Instrument: |   |  |
|-------------|---|--|
| Diagram     | Observations Think about what you are hitting - does each sound come from hitting a different part?                               |  |
|             | How did<br>you make a<br>high sound?  |  |
|             | How did<br>you make a<br>low sound?   |  |
| Instrument: |   |  |
| Diagram     | Observations  What is vibrating in this instrument for it to make a sound?  How do you change the vibrations to change the pitch? |  |
|             | How did<br>you make a<br>high sound?  |  |
|             | How did<br>you make a<br>low sound?   |  |





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| Instrument: |                                      |  |  |
|-------------|--------------------------------------|--|--|
| Diagram     | Observations                         |  |  |
|             | How did<br>you make a<br>high sound? |  |  |
|             | How did<br>you make a<br>low sound?  |  |  |



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|-------------|--------------------------------------|--|--|--|
| Diagram     | Observations                         |  |  |  |
|             | How did<br>you make a<br>high sound? |  |  |  |
|             | How did<br>you make a<br>low sound?  |  |  |  |
| Instrument: |                                      |  |  |  |
| Diagram     | Observations                         |  |  |  |
|             | How did<br>you make a<br>high sound? |  |  |  |
|             | How did<br>you make a<br>low sound?  |  |  |  |