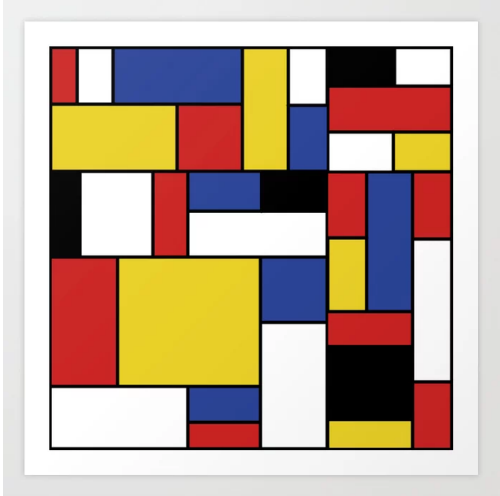


**Year 4 Weekly Learning Overview w.b 14.6.21**

<b>Subject</b>	<b>In school learning</b>	<b>Remote learning</b>
<b>English</b>	We will continue with our enterprise project. We will be revisiting persuasive writing. We will be creating persuasive adverts to persuade people to buy out products.	
<b>Writing</b>	<p>Building on our work previously in the year on persuasive writing, we will be looking at persuasive adverts. We will look at the use of rhetorical questions, slogans, superlatives, word play, rhyme and exaggeration.</p> <p>We will also be writing a recount from the perspective of an Anglo-Saxon villager. We will build on our learning from this week to help inform the content of the diary.</p>	Can children use the presentation, checklist and example to write their own persuasive advert for their product?
<b>Spelling</b>	<p>We will be learning to spell words with the ous ending.</p> <p>We will also practise spellings from the year 4 spelling list.</p>	<p>Can children use the spellings in sentences?</p> <p>Can children look for this week's spellings or spellings with a similar pattern/rule in their reading book or books at home?</p>
<b>Reading</b>	<p>To inform our writing, we will read an example of a diary from the perspective of a</p> <p>We will also read examples of persuasive letters to remind ourselves of the features. We will look at our previous letters we wrote from the perspective of citizens of Pompeii.</p>	<p><b>Analysing a text:</b></p> <p>Can children read the example of the Anglo-Saxon diary entry and look at features of a diary?</p> <p>Look for:</p> <ul style="list-style-type: none"> <li>Date and opening</li> <li>Opinions</li> <li>First person pronouns</li> <li>Details of village life</li> </ul>
<b>Handwriting</b>		<p>Can children practise writing this week's spellings?</p> <p>Can children copy a part of their favourite book from home?</p>

		There are some handwriting sheets on the remote learning page of the website to use as an on-screen reference or print if you wish.
<b>Maths</b>	<p><b>Time</b></p> <p>Continuing with our work on time, we will be looking at converting seconds, minutes and hours. We will also be looking at the use of 12-hour analogue and 24-hour clocks.</p> <p>We will be using measuring equipment when weighing fruit and measuring liquid when making smoothies.</p>	<p>There are video links below for each objective during the week.</p> <p><b>Time</b></p> <p><b>Seconds, minutes and hours</b>  <a href="https://vimeo.com/546150735">https://vimeo.com/546150735</a></p> <p><b>24-hour clock</b>  <a href="https://vimeo.com/545087598">https://vimeo.com/545087598</a></p> <p><b>Analogue to digital</b>  <a href="https://vimeo.com/546467092">https://vimeo.com/546467092</a></p> <p><b>Analogue to digital (12 hour)</b>  <a href="https://vimeo.com/547494510">https://vimeo.com/547494510</a></p> <p><b>Analogue to digital (24 hour)</b>  <a href="https://vimeo.com/547840172">https://vimeo.com/547840172</a></p>
<b>RE</b>	n/a	
<b>Art</b>	<p>We will continue the use of shape, colour and pattern in abstract expressionism. We will build on our initial</p> <p>We will use this as the focus of our cards for Father's Day.</p>	<p><a href="https://www.youtube.com/watch?v=R6nZjVNaJLg">https://www.youtube.com/watch?v=R6nZjVNaJLg</a></p> <p>Can children use the pictures below as inspiration or follow the video link for ideas and support?</p> 



<b>Music</b>	n/a	
<b>PSHE and D&amp;T</b>	<p>As part of learning about a healthy lifestyle during healthy eating week, we will be making fruit salads and smoothies. We will use this as a practice for some of the products we may make and sell as part of the enterprise project. We will discuss how fruit and vegetables can be part of a balanced diet and whether smoothies can be healthy or unhealthy.</p> <p>From a D&amp;T perspective, we will be looking at where food comes and preparing food as part of a healthy balanced diet. We will safely and hygienically use knives to prepare our fruit and measuring equipment to weigh out the ingredients.</p>	<p><a href="https://www.bbcgoodfood.com/recipes/collection/kids-smoothie-recipes">https://www.bbcgoodfood.com/recipes/collection/kids-smoothie-recipes</a></p> <p>Can children pick one of the suggested smoothies and make it at home? Can children think about why it wouldn't be healthy to only eat smoothies? What can be unhealthy about drinking lots of of premade smoothies from the shop?</p>
<b>French</b>	n/a	
<b>PE</b>	<p>This week we will continue to learn our dance routine with Sophie from NUF.</p>	<p>Just Dance  <a href="https://www.youtube.com/watch?v=gVfgTw_W_JY">https://www.youtube.com/watch?v=gVfgTw_W_JY</a>  <a href="https://www.youtube.com/watch?v=AFIqSaZM2D0">https://www.youtube.com/watch?v=AFIqSaZM2D0</a></p> <p>We are doing a dance routine with Sophie to High Hopes by Panic at the Disco.  <a href="https://www.youtube.com/watch?v=Xycv5P05r-4">https://www.youtube.com/watch?v=Xycv5P05r-4</a></p> <p>Can children follow the steps and routine from the videos?</p>

<b>Geography</b>	n/a	
<b>History</b>	We will be learning about Anglo-Saxon beliefs about religion, the afterlife and gods. We will also be using runes to write the names of the gods.	<p>Can children use the powerpoint information, the links below and the runes alphabet sheet to create their own fact file about gods of their choice?</p> <p><a href="http://www.earlybritishkingdoms.com/kids/pagan_gods.html">http://www.earlybritishkingdoms.com/kids/pagan_gods.html</a></p>
<b>Science</b>	<p>This week we will begin our new science topic on animals including humans.</p> <p>We will be learning about the human digestive system.</p>	<p><a href="https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c">https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c</a></p> <p>Can children follow the lesson on the digestive system? Children need paper and a pencil to follow the lesson.</p>
<b>Computing</b>	We will also use software to create posters for our products.	<p>Can children use computers at home to create an advertising poster for their product?</p> <p>Can children include pictures, prices, names and slogans of their product?</p>