



Year 2 Weekly Learning Overview w.b 03.05.21

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Read Write Inc. ★ Alternative spellings for ow/ou. ★ Alternative spellings for ai. English/writing starters to incorporate phonics aspects also.</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1) Edit and improve Fact file writing link to history famous people/suffragettes. 2) Recipe for making 'rainbow fruit kebabs'. Children will practically make their own fruit kebabs then write the recipe/instructions. <p>'Crunch and Munch' by Nora Sands.</p> <ul style="list-style-type: none"> - Children to have a copy of recipes from the book. Highlight/label features. - Children to use capital letters, full stops, finger space. - Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further. - Children to use the correct choice of tense when writing. Particular focus! - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. 	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are: c, g and le.</p> <p>6 Sheets in total. With daily handwriting practise.</p> <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1) First, take a look at a selection of recipes attached to the year 2 webpage. Pick out key features across the different recipes. (title, list of what is needed, steps and in the correct order, bullet points, imperative (bossy) verbs etc). 2) To use imperative verbs (Oak Academy). https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd 3) Recipe for making 'rainbow fruit kebabs'. Children will practically make their own fruit kebabs then write the recipe/instructions. Using the recipe template attached to the remote learning year 2 webpage. <p><i>Writing to include:</i></p> <ol style="list-style-type: none"> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail.

	<p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> - Contractions. [can't, didn't, hasn't, couldn't, isn't, wouldn't, it's, shouldn't etc]. - Wordsearch. - Look, say, cover, write and check. - Crack the code. <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Unit 16, 17, and 18. Focus joins:</p> <ul style="list-style-type: none"> - Monday - practising joining from and to the letter c. - Tuesday - practising joining from and to the letter c. - Wednesday - practising writing the letter g. - Thursday - practising writing the letter g. <p>Extra join le.</p>	<p>3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail?</p> <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> - Contractions. [can't, didn't, hasn't, couldn't, isn't, wouldn't, it's, shouldn't etc] - Wordsearch - Look, say, cover, write and check. - Crack the code. <p>Sheets attached to the year 2 webpage.</p> <p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> ★ Alternative spellings for ow/ou. ★ Alternative spellings for ai. <ul style="list-style-type: none"> - Special friends, Fred talk and blend to read the word.
Maths	<p>Fractions focus: Recap and Consolidate:</p> <ul style="list-style-type: none"> ★ find a half. ★ Recognise/find a quarter. <p>Moving onto:</p> <ul style="list-style-type: none"> ★ Recognise a third. ★ Find a third. ★ Unit Fractions. 	<p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage.</p> <p>Find a half. https://vimeo.com/516655094</p> <p>Recognise a quarter https://vimeo.com/516655847</p> <p>Find a quarter https://vimeo.com/521321925</p> <p>Recognise a third. https://vimeo.com/521322409</p>

Science	<p>Healthy Living. The children will be focusing on caring for themselves, diet and hygiene.</p> <p>★ Children to complete class healthy eating journal of what they have been eating and have they made healthy choices.</p> <p>Discussions around healthy choices.</p> <ul style="list-style-type: none"> - All foods contain nutrients which your body needs to stay active throughout the day. Some foods have more nutrients than others. <p><u>Investigations</u> To observe closely using simple equipment. To record what they see and find. To describe observations and answer questions from the teacher. Teacher aided investigations and recording data.</p> <ul style="list-style-type: none"> - Children to design then create their own fruit kebabs. Healthy choices. - 5 a Day. <p>Ask questions. Write down the questions children ask.</p> <p>Key vocab: healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p>	<p>Follow healthy eating slides. Complete healthy eating journal (1) and evidence activities (2).</p> <p>(3) Complete the healthy eating plan task. What healthy foods will you choose? Which is the healthier option?</p> <p>Discussions around foods we can have lots, some and a little bit of in our diets. What are those different types of foods? What can we only have a small portion of?</p>
Computing		
History		
Geography		
PSHE	<ol style="list-style-type: none"> 1) Covered during PPA. <ul style="list-style-type: none"> - To understand what a balanced diet is. 2) Mindfulness and Wellbeing. <ul style="list-style-type: none"> - Go Noodle and brain breaks. Wiggle movements. Mindfulness breathing exercises. 3) Computer ICT links. E safety. H12 Rules for and ways of keeping physically and emotionally safe including ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety. H16 - what is meant by privacy their right to keep things 'private' the importance of respecting other people's privacy. 	<p>What is a healthy diet? https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t</p> <p>Only pencil and paper required for this lesson.</p>

PE	<p>Multi skills focus.</p> <p>Skills:</p> <ul style="list-style-type: none"> → Can show a good awareness of others in running, chasing and avoiding games. → Can make simple decisions about when and where to run. → Can vary skills and show some understanding of simple tactics. <p>Extending skills further by:</p> <ul style="list-style-type: none"> - Can choose and use tactics to suit different situations. - Can react to situations in a way that helps their partners and makes it difficult for their opponent. 	<p>Select from a range of mindfulness yoga to complete this week.</p> <p>Focusing on our mental health and creating positive environments.</p> <p>YouTube Cosmic Kids Yoga.</p> <p>How quickly and easy can my body move in different ways?</p> <p>https://classroom.thenational.academy/lessons/how-quickly-and-easily-can-my-body-move-in-different-ways-c5hpce</p> <p>How does regular exercise help my body?</p> <p>https://classroom.thenational.academy/lessons/how-does-continuous-and-regular-activity-affect-my-body-70tkge</p> <p>Mindfulness yoga/cosmic kids:</p> <p>Pip the Eaglet</p> <p>https://www.youtube.com/watch?v=Ufm11O3xisg</p> <p>Enzo the Bee</p> <p>https://www.youtube.com/watch?v=uyj5LooYWyg</p> <p>Twilight the Unicorn</p> <p>https://www.youtube.com/watch?v=RLOOOjGAM1s</p>
Music	<p>Covered during PPA.</p> <p>To be able to play/sing with a good sense of pulse.</p> <ul style="list-style-type: none"> - Sing with an awareness of other performers. - Sing a melody accurately. - Identify the pulse and join in getting faster and slower together. - Accompany a chant or song by clapping or playing the pulse or rhythm. 	<p>Creating simple patterns - pulse.</p> <p>https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d</p> <p>Follow the lesson link above.</p>
RE		
DT	Plants that can be eaten - links to Science and PSHE.	Follow plants we eat slides on the year 2 remote learning part of the school website.

	<p>The children will create their own poster to encourage people to eat healthy foods and vegetables.</p>	<p>Then complete the activity attached. Parts of a plant we eat.</p>
Art	<ul style="list-style-type: none"> - Sculpture design and making. <p>Use techniques such as rolling, cutting, moulding and carving, include lines and textures.</p> <p>Using a range of materials creatively to design and make products.</p> <ul style="list-style-type: none"> - Discussion around the properties of materials used for creating sculptures. - Clay modelling techniques, how to create texture and patterns. 	<p>Follow lesson link: Explore techniques for joining sculptures. https://classroom.thenational.academy/lessons/exploring-joining-techniques-for-sculpture-71gkgd</p>