



## Year 2 Weekly Learning Overview w.b 14.06.21 Summer 2

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Gap for the year 2 children (Read Write Inc). This week looking at:</p> <ul style="list-style-type: none"> <li>→ Ir, or and air (<b>set 2 sounds</b>) consolidate. (Further challenge - extended text to read/phoneme spot).</li> </ul> <p>English/writing starters to incorporate phonics aspects also. RWI inspired text with links to focus sounds.</p> <p>→ 60 second reads.</p> <p><u>Writing:</u> Happy in our skin. Children will have the opportunity to create their own self portrait using individual amounts of skin tone play dough. Practical. We are all unique and different and will have different coloured skin tones, paler/darker. Afterwards, the children will discuss alongside the text 'happy in our skin' the value of diversity. 'Sometimes skin has freckles, birthmarks or dimples' that we are all different and unique but equally special. The children will then have a photo taken of their self portrait playdough and in their books write adjectives to describe themselves around the outside. Celebrating their differences from their partner.</p> <ul style="list-style-type: none"> <li>- Children to use capital letters, full stops, finger spaces.</li> <li>- Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further.</li> <li>- Children to use the correct choice of tense when writing. Particular focus!</li> <li>- Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work.</li> </ul>	<p><u>Phonics/Reading:</u> Recap of previous sounds. <b>Set 2</b> and 3. Read Write Inc. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> <li>- Ir</li> <li>- Or</li> <li>- Air</li> </ul> <p>60 second reads attached to the remote learning website.</p> <p><u>Writing:</u> <a href="https://www.youtube.com/watch?v=xyVI6G1Nocw">https://www.youtube.com/watch?v=xyVI6G1Nocw</a> Listen to the following story 'Happy in our skin'. Draw a picture/self portrait and write 5 adjectives around the outside to describe yourself. Afterwards, compose sentences using those chosen adjectives. <i>Writing to include:</i></p> <ol style="list-style-type: none"> <li>1) Capital letters, full stops and finger spaces.</li> <li>2) Conjunction 'and' or 'because' to extend sentence and add further detail.</li> <li>3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail?</li> </ol> <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> <li>★ Homophones and near homophones be, bee, quite, quiet, bare, bear, one, won, son and sun.</li> <li>- Word searches</li> <li>- Look, say, cover, write and check. etc</li> </ul> <p>Sheets attached to the year 2 webpage.</p>

	<p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> <li>★ Homophones and near homophones be, bee, quite, quiet, bare, bear, one, won, son and sun.</li> <li>- Word Searches</li> <li>- look , say, cover, write and check.</li> </ul> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins for this week:</p> <ul style="list-style-type: none"> <li>- Joining to the top - ai</li> </ul>	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage.</p> <p>Focus joins for this week are: joining from the letter ai</p>
<b>Maths</b>	<p><u>Recap:</u></p> <ul style="list-style-type: none"> <li>- Count money pounds/pence</li> </ul> <p>Moving onto:</p> <ul style="list-style-type: none"> <li>- Count money notes/coins</li> <li>- Select money</li> <li>- Make the same amount</li> </ul>	<p><u>Recap maths lessons if needed:</u></p> <p>Count money notes and coins/pounds pence <a href="https://vimeo.com/471307831">https://vimeo.com/471307831</a></p> <p>Count money notes/coins <a href="https://vimeo.com/471307831">https://vimeo.com/471307831</a></p> <p>Select money <a href="https://vimeo.com/473051856">https://vimeo.com/473051856</a></p> <p>Make the same amount <a href="https://vimeo.com/471402395">https://vimeo.com/471402395</a></p>
<b>Science</b>	<p><b>Healthy Living.</b> <b>Healthy eating week 14th-18th June</b> <b>Food Safety week 14-20th June.</b></p> <p>The children will be focusing on caring for themselves, diet and hygiene.</p> <ul style="list-style-type: none"> <li>→ My sleep diary the importance of sleep in a routine and healthy lifestyle.</li> <li>→ Share a healthy eating eBook.</li> </ul> <p><u>Investigation for the week:</u> soap bubble prints and dancing raisins recap.</p> <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p>	<p>Sheets attached to year 2 remote learning.</p> <ul style="list-style-type: none"> <li>- Why is sleep important?</li> <li>- Complete the Sleep Journal attached to the remote learning webpage.</li> </ul>
<b>Computing</b>	<p>Computer programming on a screen.</p> <ul style="list-style-type: none"> <li>- Jit 5/scratch Junior.</li> </ul>	

<b>History</b>	<p>Within living memory. Focus on schools exploring the 20th century, sixties and compare to now. Children to explore different areas of history.</p> <p>Week 2 - England football team won the world cup in 1966 only time England has won it. The final was played at Wembley in London.</p> <ul style="list-style-type: none"> <li>- Design a football.</li> <li>- Identify the teams that competed in the 1966 world cup.</li> <li>- How was information about the world cup 1966 communicated compared to now 2021?</li> <li>- Mindfulness colouring England world cup win.</li> </ul>	<ul style="list-style-type: none"> <li>- Design a football (sheet attached to year 2 webpage).</li> <li>- Mindfulness colouring world cup win.</li> <li>- Can you research and find out the different football teams that competed during the 1966 world cup and draw a picture to represent the different teams...</li> </ul>
<b>Geography</b>		
<b>PSHE</b>	<p><u>Mindfulness and Wellbeing.</u></p> <ul style="list-style-type: none"> <li>- Go Noodle and brain breaks. Wiggle movements. Mindfulness breathing exercises.</li> </ul> <p>L7 - the role money plays in their lives including keeping it safe, choices about saving or spending money and what influences their choices.</p> <ul style="list-style-type: none"> <li>- Save or spend lesson.</li> </ul> <p>→ 'Before you act, think and be smart. It's hard to fix a broken heart'. Activity to encourage the children to be kinder to each other. All children given a heart and then asked to crumple up but then try and flatten it out and fix it. Can they get the heart perfectly straight again? No. Key messages to the children around kindness.</p>	<p>Follow spend or save powerpoint slides attached to the year 2 remote learning webpage.</p> <ul style="list-style-type: none"> <li>- Complete discussions and activities on the slides.</li> </ul>
<b>PE</b>	<p>Commando Jo Dance and movement focus. Skills:</p> <ul style="list-style-type: none"> <li>→ Can explore, remember and repeat dance actions.</li> <li>→ Can compose and perform dance and short phrases.</li> <li>→ Can describe how a dance makes them feel.</li> <li>→ Can watch and describe dance phrases and dances and use what they learn to improve.</li> </ul> <p>The children will compose and perform dance and short phrases.</p>	<p>Select from a range of mindfulness yoga to complete this week. Focusing on our mental health and creating positive environments. YouTube Cosmic Kids Yoga.</p> <p><u>Mindfulness yoga/cosmic kids:</u> Beauty and the Beast story told through yoga. <a href="https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_Gsi_qbQ</a></p> <p>Balloon guided meditation. <a href="https://www.youtube.com/watch?v=ZBnPlq">https://www.youtube.com/watch?v=ZBnPlq</a></p>

		<p><a href="#">QFPKs</a></p> <p>Mini the puppy.  <a href="https://www.youtube.com/watch?v=K7FUbtac_ds">https://www.youtube.com/watch?v=K7FUbtac_ds</a></p> <p><b><u>Follow the following lesson links:</u></b>  Follow PE let's dance cards and complete chart for each day.</p>
<b>Music</b>		
<b>RE</b>	<p>Islam lifestyles</p> <p>The children will discuss what is meant by the term "lifestyle" and how aspects of their lifestyle compare and contrast.</p> <ul style="list-style-type: none"> <li>- Listen to recordings of azan/adhan (call to prayer).</li> <li>- Examine a prayer mat and explain its use/significance. Children to design a prayer mat.</li> </ul>	<p>Design a prayer mat activity to complete.</p> <p>Follow RE slides on islam and prayers. Complete quiz at the end.</p>
<b>DT</b>		
<b>Art</b>	<p>→ Children create their own wall paper print. William Morris</p> <p>Using printing the children will have a blank canvas to use.</p> <p>→ Father's day cards. 20th June.</p>	<p><b><u>Follow the following lesson links:</u></b></p> <p>Making a collagraph print  <a href="https://classroom.thenationalacademy/lessons/making-a-collagraph-print-c4rk6d">https://classroom.thenationalacademy/lessons/making-a-collagraph-print-c4rk6d</a></p> <p>In this lesson, we will drawing a design for a collagraph, creating a textured printing surface, and reviewing and adapting our work as we go. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p> <ul style="list-style-type: none"> <li>- Design your own Father's day card. Template added to the year 2 webpage remote learning.</li> </ul>