

Wb 30th November 2020

Mr Milton

**ASSESSMENT/CONSOLIDATION WEEK**

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p><b><u>Writing</u></b> This week we will continue our focus on the book <i>Heart and the Bottle</i> by Oliver Jeffers.</p> <p>We will have less lessons this week as one lesson will be given to a poetry assessment, which will aim to assess your child's knowledge of things covered so far this year. *whilst these lessons are going on, children will be assessed in their knowledge of "high frequency words" and the Year 3/4 "common exception words" - these have been uploaded to the Year 3 website for you to look at with your child.</p> <p>You can read along with the book here; <a href="https://www.youtube.com/watch?v=piRPnKhdWpU">https://www.youtube.com/watch?v=piRPnKhdWpU</a></p> <p>The sequence of lessons being covered this week is;</p> <ol style="list-style-type: none"><li>1. To select adjectives for a known character and understand the spelling rules for words ending in -ous.</li><li>2. To describe a known character using a range of devices.</li><li>3. To sequence key events from the story.</li></ol>	<ol style="list-style-type: none"><li>1. Ask your child about words ending in -ous and tell them that these words can sometimes be used as adjectives e.g. curious, tremendous, courageous, outrageous, serious, spontaneous, suspicious, cautious, wondrous. Using the story, can children draw the girl and place -ous words around the picture to describe the girl. If they wish to include words that do not end in -ous that is fine.</li><li>2. Children will use the -ous words gathered from the task yesterday in order to write a descriptive paragraph of the girl. Children will also use their previous learning about the prefixes un, dis and mis to help describe the girl.</li><li>3. Using the "bare bones" sheet that I have uploaded to the class page, the children will write a basic sentence in each box to sequence the story from beginning to end. Can children begin sentences with conjunctions such as "but" or use adverbs such as "eventually" and finally?"</li></ol>
	<p><b><u>Reading</u></b> At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are</p>	<ul style="list-style-type: none"><li>• I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text.</li><li>• Use the book that they have received from school and ask them questions from the question</li></ul>

	given.	bank located at the back of the book.
	<b><u>Handwriting</u></b> Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.	<ul style="list-style-type: none"> <li>The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website (<a href="http://www.newhartley.northumberland.sch.uk/website/year_3/422154">http://www.newhartley.northumberland.sch.uk/website/year_3/422154</a>)</li> </ul>
	<b><u>Spelling</u></b> We will be learning about the "ly" suffix and the spelling rules regarding adding "ly". This week we will focus on the exceptions to the rules we have previously discussed.	<ul style="list-style-type: none"> <li>The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).</li> </ul>
<b>Maths</b>	This week, we will be assessing children's knowledge of the maths that has been covered so far. We will be looking back over; <ul style="list-style-type: none"> <li>- Place value</li> <li>- Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>A link to White Rose catch up videos has been provided here - <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>. We will be looking back over the contents of Week 1-8.</li> <li>A selection of resources have been uploaded for each "small step" that will be assessed this week.</li> </ul>
<b>Science</b>	In Science this week, we will be continuing our forces topic. We will be sorting magnetic and non magnetic materials.	<ul style="list-style-type: none"> <li>The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage.</li> <li>A PowerPoint of this Science lesson has been uploaded to the class webpage.</li> <li>I have uploaded a magnetic materials and non-magnetic materials worksheet onto the class webpage. Can your child find objects at home and sort them into the correct group?</li> </ul>
<b>Computing</b>		
<b>Geography</b>	We will be continuing our study of Europe by looking at key aspects of physical geography with some European countries e.g. The River Volga in Russia, the Matterhorn in Switzerland.	I have uploaded an informative powerpoint about certain geographical landmarks around Europe. Can your child create an informative poster about Europe based on their knowledge of Europe.
<b>History</b>		
<b>PSHE</b>		

<b>PE</b>	The children will be completing multi skills activities, delivered by Jess, our NUFC coach with the aim of improving our communication skills and our hand eye coordination.	Can children choose two or three of the challenges included on the Youth Sport Trust webpage and complete these at home?  <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a>
<b>Music</b>		
<b>RE</b>	This week in RE we will be looking further at stories from the old testament that reveal God's character.	Watch the story below of The Good Samaritan. Discuss with your child about the morals of the story and what this says about God.
<b>DT</b>		
<b>Art</b>	Use colours and shapes to create a desired effect. Practise blending and altering shades of colours. Select and arrange materials for striking effect. Stonehenge silhouettes (or try your own!)	<a href="https://www.stnicolastaplow.com/art-stonehenge-silhouette-final-photos-now-added/">https://www.stnicolastaplow.com/art-stonehenge-silhouette-final-photos-now-added/</a> <a href="#">Art With Mr Hall: Bridge Silhouettes</a>
<b>French</b>	Know a range of words and phrases in French. Practise numbers 1-12 and colours.	<a href="https://www.french-games.net/frenchtopics">https://www.french-games.net/frenchtopics</a> numbers <a href="https://www.youtube.com/watch?v=acvUtipaC5Y">https://www.youtube.com/watch?v=acvUtipaC5Y</a> (colours) <a href="https://www.youtube.com/watch?v=fZR66TjirDc">https://www.youtube.com/watch?v=fZR66TjirDc</a> (colours)