

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
<b>English</b>	<p><b><u>Writing</u></b>            This week, we will be creating marvellous recipes for tasty Stone Age stew!</p> <p>Our writing process this week is...</p> <ol style="list-style-type: none"> <li>1. Looking closely at existing recipes and magpieing vocabulary and understanding their structure (imperative verbs).</li> <li>2. Understanding what prepositions are and writing sentences that also include a range of adverbs.</li> <li>3. Writing up a Stone Age stew recipe using devices, vocabulary and grammar discussed.</li> <li>4. Edit and improve.</li> </ol>	<ul style="list-style-type: none"> <li>• I have uploaded a powerpoint recapping previous learning about Stone Age foods.</li> <li>• I have provided an existing recipe to use as a model example for your child to look through.</li> <li>• I have uploaded a PowerPoint to inform children about adverbs and prepositions.</li> <li>• Your child could replicate the model example of a Stone Age stew.</li> <li>• Once written, your child could attempt to make a stew for themselves, using their own recipe.</li> </ul>
	<p><b><u>Reading</u></b>            At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> <li>• I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text.</li> <li>• Use the book that they have received from school and ask them questions from the question bank located at the back of the book.</li> </ul>
	<p><b><u>Handwriting</u></b>            Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> <li>• The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website  <a href="http://www.newhartley.northumberland.sch.uk/website/year_3/422154">http://www.newhartley.northumberland.sch.uk/website/year_3/422154</a>)</li> </ul>
	<p><b><u>Spelling</u></b>            We will be continuing to look at homophones and near homophones.</p> <p>*homophones are words that sound similar to other words but mean different things and can also be spelled differently e.g. there, their</p>	<ul style="list-style-type: none"> <li>• The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).</li> </ul>

	and they're.	
<b>Maths</b>	<p>This week, we will be continuing addition and subtraction.</p> <p>We will be looking at adding and subtracting 3-digit and 1-digit numbers when you need to cross 10 (When you add numbers to a point beyond 10 and have to exchange ones for a ten).</p>	<ul style="list-style-type: none"> <li>A link to White Rose catch up videos has been provided here - <a href="https://whiterosemaths.com/homelearning/year-3/week-4/">https://whiterosemaths.com/homelearning/year-3/week-4/</a>. Your child/ren can watch the videos and complete the corresponding worksheet.</li> <li>The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.</li> </ul>
<b>Science</b>	<p>In Science this week, we will be following our core theme of "aspirations", following on from our previous learning about fossils, and learning about a famous paleontologist - Mary Anning and what Paleontology is.</p>	<ul style="list-style-type: none"> <li>The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. This can be discussed with your child.</li> <li>I have uploaded a PowerPoint about Mary Anning and paleontology for your child to watch/read through.</li> <li>I have attached a comprehension task to complete about paleontology.</li> </ul>
<b>Computing</b>		
<b>History</b>	<p>In History, this week, we will be looking at Stone Age artefacts. We will be developing our understanding of the word and finding examples.</p>	<ul style="list-style-type: none"> <li>I have uploaded Stone Age artefact examples onto the class webpage on the school website. You can have a conversation with your child about these. Questions such as: Why do you think these were used? How have they lasted so long? Where should these be stored in the future? How were they found? Where do you think you could see more artefacts link this?</li> </ul>
<b>Geography</b>		
<b>PSHE</b>		
<b>PE</b>	<p>The children will be completing Mission 6 of Commandos Joes, delivered by Jess, our NUFC coach.</p>	<ul style="list-style-type: none"> <li>The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. An idea has been provided below.</li> <li>Can your child develop a raft using garden equipment at home to try and make their way to Elephant Island, like Sir Ernest Shackleton?</li> </ul>
<b>Music</b>		
<b>RE</b>		
<b>DT</b>		

<b>Art</b>	Use a variety of techniques to produce shapes and patterns, observing closely and replicating accurately. Stone Age Artwork ~ simple cave paintings.	<p>Links to help access this learning at home are provided below;</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd42xyc">https://www.bbc.co.uk/bitesize/articles/zd42xyc</a> (Stone Age art)</p> <p><a href="https://www.ks2history.com/cave-art">https://www.ks2history.com/cave-art</a> (Cave art ppt and ideas)</p>
<b>French</b>	Understand some familiar words and phrases ~ saying and writing your name (Je m'appelle...)	<p>Links to help access this learning at home are provided below;</p> <p><a href="https://www.youtube.com/watch?v=8yiBzltkSK8">https://www.youtube.com/watch?v=8yiBzltkSK8</a> (Video clip: Comment t'appelles tu? RLRA)</p>