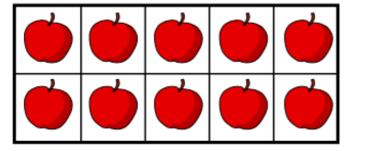
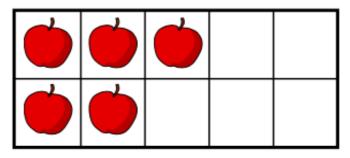
If using this as a prompt for recording please use the title: **Place Value** Lesson 3 & 4.

Write the question number followed by your answer. e.g. Q1. 5 Where questions use numerals/numbers please encourage your child to read the number independently where possible.

Look at the pictures representing a number then copy and complete the sentences below.

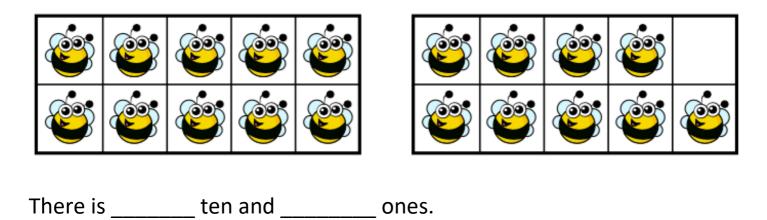




There is ______ ten and ______ ones.

There are _____ apples.

2. How many bees are there?



There are _____ bees.

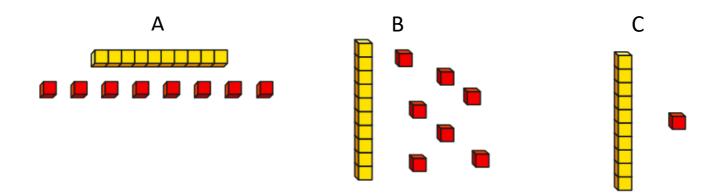
1. How many apples are there?

3. Make/draw your own ten frames (a grownup may help). Draw counters on your tens frames to show 1 ten and 3 ones.

Copy and complete the sentence:

1 ten and 3 ones is equal to _____.

Look carefully at these pictures then answer the questions below.



- 4. Which pictures represents 1 ten and 7 ones?
- 5. Which picture represents 1 ten and 1 one?
- 6. Which picture represents 1 ten and 8 ones?
- 7. Copy and complete the sentences. Write number in numerals.

1 ten and 6 ones = _____.

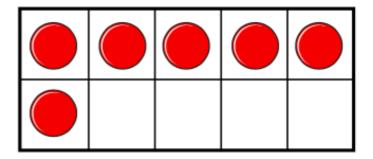
_____ = 1 ten and 3 ones.

15 = _____ ten and _____ ones.

2 tens = _____.

- 1 ten and 10 ones = _____.
- 8. Is this true or false?

The ten frames show the number 16.



Explain to a grownup how you know.