



Year 2 Weekly Learning Overview w.b 26.04.21

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

sophie.miller@newhartley.northumberland.sch.uk

Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Read Write Inc. ★ Alternative spellings for oi ★ Alternative spellings for ur English/writing starters to incorporate phonics aspects also.</p> <p><u>Writing:</u> Fact file writing link to history famous people/suffragettes. Fact file style template to guide the children's writing.</p> <ul style="list-style-type: none"> - Children to use capital letters, full stops, finger space. - Children construct a range of subordination (because) and coordination (and/but). - Children to use the correct choice of tense when writing. - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. <p><u>Spellings:</u> Focus spelling rule for this week: Words ending in -tion. [station, fiction, motion, national, section, addition, subtraction, potion, option, introduction].</p> <ul style="list-style-type: none"> - Wordsearch - Look, say, cover, write and check. - Crossword. 	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are: Joining al, ot and practising printing. 6 Sheets in total. With daily handwriting practise.</p> <p><u>Writing:</u> Using the pdf slides on the website, follow them to find out new information around famous suffragettes. Emily Davison. Then complete fact file using the template on the year 2 remote learning webpage to write information about Emily Davison.</p> <ul style="list-style-type: none"> - Person's name - Lived from - to. - Most known for - Portrait - Five facts using full sentences. <p><i>Writing to include:</i></p> <ol style="list-style-type: none"> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail. 3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail? <p><u>Spellings:</u></p>

	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins:</p> <ul style="list-style-type: none"> - Monday al x1 - Tuesday al x2 - Wednesday ot x1 - Thursday ot x2 - Friday - Practising printing. 	<p>Focus spelling rule for this week: Words ending in -tion. [station, fiction, motion, national, section, addition, subtraction, potion, option, introduction].</p> <ul style="list-style-type: none"> - Wordsearch - Look, say, cover, write and check. - Crossword. <p>Sheets attached to the year 2 webpage.</p> <p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> ★ Alternative spellings for oi. ★ Alternative spellings for ur. <ul style="list-style-type: none"> - Special friends, Fred talk and blend to read the word.
Maths	<p>Shape focus. Recap and Consolidate:</p> <ul style="list-style-type: none"> ★ Sort 3D shapes and make patterns with 3D shapes. <p>Fractions</p> <ul style="list-style-type: none"> ★ Working with parts and wholes. ★ Make equal parts. ★ Recognise/find a half. ★ Recognise/find a quarter. 	<p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage.</p> <p>Sort 3D shapes. https://vimeo.com/514238815</p> <p>Make patterns with 3D shapes. https://vimeo.com/514239683</p> <p>Fractions: Working with parts and wholes. https://vimeo.com/516649884 (Practical lesson no work sheet attached to remote learning) pencil paper if your child wants to note anything down.</p> <p>Make equal parts https://vimeo.com/516652833</p> <p>Recognise a half. https://vimeo.com/516654269</p>
Science	Healthy Living.	<p>1) First of all, follow the 'healthy teeth' slides.</p>

	<p>The children will be focusing on caring for themselves, diet and hygiene. They will complete:</p> <p>This week the children focused on hygiene. They looked at how to brush your teeth with a focus on instructions.</p> <p><u>Investigations</u></p> <p>To observe closely using simple equipment. To record what they see and find. To describe observations and answer questions from the teacher. Teacher aided investigations and recording data. Recap and consolidate:</p> <ul style="list-style-type: none"> → Link to hygiene and conduct experiment 'why soap works'. <p>Then move onto:</p> <ul style="list-style-type: none"> → 20 ways to get moving in the classroom. Importance of exercise. <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p> <ul style="list-style-type: none"> - Sticky knowledge - knowledge mats Healthy Living. - Range of science experiments. Fair test, recording information. 	<p>2) Complete the healthy teeth activity on the year 2 remote learning aspect of the school website.</p> <ul style="list-style-type: none"> - Foods for healthy and unhealthy teeth. - Complete writing task: how to brush your teeth. What are the different parts/stages? How do we start? What do we need to brush our teeth?
Computing		
History	<p>Famous People - suffragettes exploring gender equality. Votes. Famous suffragettes → Emmeline Pankhurst and Emily Davison.</p> <p>Fact file writing in English.</p>	<p>Complete rights for women activity attached to year 2 remote learning. Discuss statements about women and sort into what was thought before the war and what is thought today.</p> <ul style="list-style-type: none"> - Links with English and fact file.
Geography		
PSHE	<p>Covered during PPA.</p> <ul style="list-style-type: none"> - To understand how we can stop the spread of germs. <p>Mindfulness and Wellbeing.</p> <ul style="list-style-type: none"> - Go Noodle brain breaks. Wiggle movements. Mindfulness breathing exercises. 	<p>Follow personal hygiene slides on year 2 remote learning.</p> <ul style="list-style-type: none"> - Complete word search with personal hygiene key vocabulary. - Complete document attached to year 2 remote learning on looking after yourself. <p>Follow lesson link: Why is it important to be hygienic? https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad</p>

		<p>Whose job is it to keep us healthy? Follow lesson link: https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvc0c</p>
PE	<p>Multi skills focus. Skills:</p> <ul style="list-style-type: none"> → Can show a good awareness of others in running, chasing and avoiding games. → Can make simple decisions about when and where to run. → Can vary skills and show some understanding of simple tactics. 	<p>Select from a range of mindfulness yoga to complete this week. Focusing on our mental health and creating positive environments. YouTube Cosmic Kids Yoga. (1) Earth Day Yoga. https://www.youtube.com/watch?v=bcNhWa18nuE (2) Outside in the woods https://www.youtube.com/watch?v=L8eMSTZ1LbI (3) Mimi the Mermaid https://www.youtube.com/watch?v=4MmczGBAjM8</p> <p>Take a look at the throwing and catching ball skills document to have a go at. Try and challenge yourself to roll your ball towards a target e.g. spot or cone.</p>
Music	<p>Covered during PPA. To be able to respond to music using body parts.</p>	<p>Exploring different ways to use your body. Follow the lesson link: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t</p> <p>Exploring different ways to use your voice. Follow the lesson link: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c</p>
RE	<p>Islam Lifestyles. ★ Eid-ul-Adha Festivals and Celebrations.</p>	<p>Follow the PDF slides Eid ul-Adha. Information on the celebrations and festivals on Islamic lifestyles.</p> <ul style="list-style-type: none"> - Comprehension activity attached to the year 2 remote learning website.

DT	<p>Plants that can be eaten - links to Science and PSHE.</p> <ul style="list-style-type: none"> ★ Plants we eat, lots of food that we eat comes from plants like fruit and vegetables and grains. ★ Tick the foods that are part of a plant activity. Discussion. <p>Children will continue to plant their own seeds and water them. Photos to go in their books.</p>	<p>Follow plants we eat slides on year 2 remote learning to recap and consolidate any information on plants we eat. Then, complete plants we eat activity.</p> <p>Plants we eat, lots of food that we eat comes from plants like fruit, vegetables and grains. Complete the activity by ticking the foods that are part of a plant.</p>
Art	<ul style="list-style-type: none"> - Sculpture design and making. <p>Using a range of materials creatively to design and make products.</p> <ul style="list-style-type: none"> - Discussion around the properties of materials used for creating sculptures. - Clay modelling techniques, how to create texture and patterns. <p>Learn about the work of a range of artists. Nature sculptures. - Henry Moore.</p>	<p>Using playdough or blue tac in the house/any product that can be made into a sculpture and moulded to form shapes if needed during the lesson.</p> <p>Follow lesson link: Introduction to sculpture. https://classroom.thenational.academy/lessons/introduction-to-sculpture-6nhk4r</p>