

# Mrs Hewison's RVI group

This PowerPoint/PDF contains the text and activities your child should work through over the course of the lesson.

**Please do not print this document.**

Your child will be able to complete the lesson simply by accessing this on a screen such as a laptop or tablet.

All written tasks can be done on paper. Ideally this would be lined, but again any paper is acceptable.

# Monday

14.6.21

Monday

Read the Set 2 Speed Sounds as fast as you can.

ay

ee

igh

ow

oo

ar

or

air

ir

ou

oy

Monday

Read the Set 3 Speed Sounds as fast as you can.

ea oi a-e i-e o-e

u-e aw are ur er

ow ai oa ew ire

ear ure tious tion

Monday

Read the additional Speed Sounds as fast as you can.

ie

au

e-e

wh

ph

kn

ue

Monday

Today's focus sound is **au** as in: 'Paul the astronaut'.

Your child should look at the words on the next few pages and:

1. Spot 'special friends'

Fred Talk

Read the word

2. Read the words again using 'secret Fred Talk'

3. Read the words again on sight, this is our 'speed read'

Your child will be familiar with these phrases!

Monday

Paul

Monday

haunt

Monday

fraud

Monday

launch

Monday

August

Monday

astronaut

Monday

Today's focus sound is **au** as in: 'Paul the astronaut'.

Next ask your child to spell each word.

They should:

- use their 'Fred Fingers' to identify how many sounds in each word
- pinch the sounds
- write the word
- check the word and make any corrections as necessary
- It is important that names and months are written with capital letters

Again, your child will be familiar with this – ask them to teach you!

Monday

# Blue book 2 – The poor goose

## Read the Speed Sounds

f ff	l ll le	m mm	n nn kn	r rr	s ss se	v ve	z zz s	sh	th	ng nk
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b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch
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at	hen head	in	on	up	day	see happy he	high find	blow no
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zoo	look	car	for door snore	fair	whirl	shout	boy spoil
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Monday

Blue book 2 — The poor goose  
Read the Story Green Words

three	barn	know	cart	right	say	or
poor	sort	corn	more	store	for	
door	short	moor	thorn	born	sport	
horse						

Monday

Blue book 2 – The poor goose

Read the Story Green Words – multisyllabic words

farm `yard – farmyard

morn `ing – morning

stor `y – story

im `por `tant – important

pop `corn – popcorn

trans `port – transport

Monday

Blue book 2 — The poor goose

Read the Story Green Words — root words

bore — bored

snort — snorted

ignore — ignored

scorn — scornfully

important — importantly

Monday

Blue book 2 – The poor goose  
Read the challenge words

guess

ever

after

farmer

Monday

Blue book 2 — The poor goose  
Read the Speedy Green Words

farmyard	say	know	agreed	
right	little	door	poor	more
sport	snorted	morning	any	
anything	other	watch	their	
there	now	find		

Monday

Blue book 2 — The poor goose

Read the Red Words — remember, we can't Fred a red!

any other two one all there

said were I'm to watch your

does their they want was are

Monday

Story introduction – read this to your child (continued on the next slide)

There was once a goose who lived on Farmer Popcorn's farm with a horse and a sheepdog. The horse and the sheepdog thought she was short, fat and silly. But one day, she showed them she wasn't so silly after all.

It was a sunny morning. The horse, sheepdog and goose were chatting in the farmyard.

"I'm bored!" snorted the horse. "Let's have a race from the farmyard to the barn at the end of the track. I'll get there before you two!" he boasted. The horse had long, strong legs. He thought he was the fastest animal ever born. And he knew a secret shortcut across the moor.

Monday

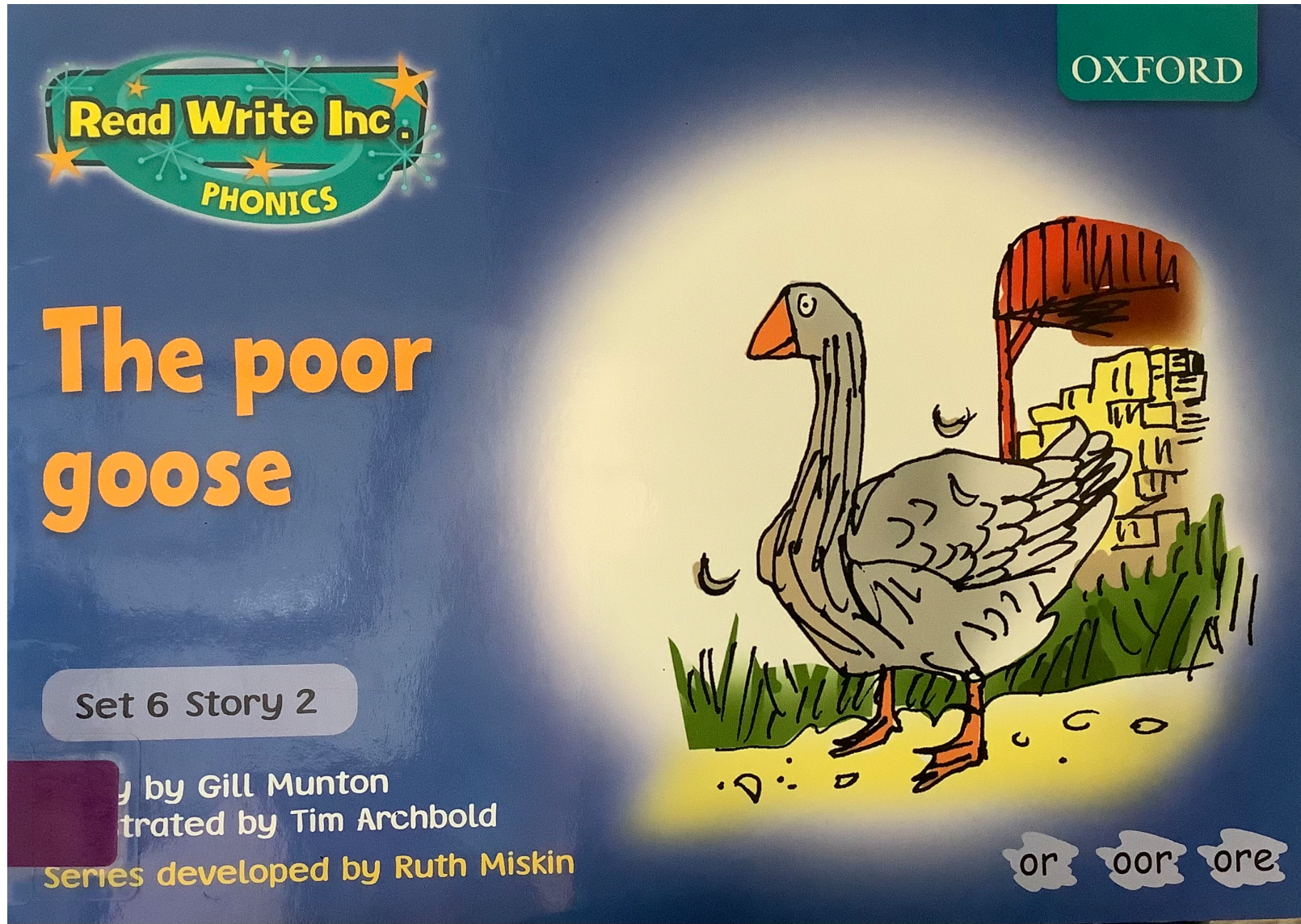
Story introduction – read this to your child

The sheepdog thought he could win too. He was crafty. He would hitch a lift on the back of Farmer Popcorn's cart. So as soon as Farmer Popcorn left to take his sacks of corn to the corn store, the sheepdog jumped on board. He knew it was cheating – but he didn't care as long as he won.

The goose didn't seem very worried. She had something that could get her to the barn quicker than both of them.

Ask: Can you guess what the goose was thinking of?

Now it is time for children to read the story for themselves.



## That poor goose

This is the story of a horse, a sheepdog, and a goose.

The three animals were chatting in the farmyard one morning.

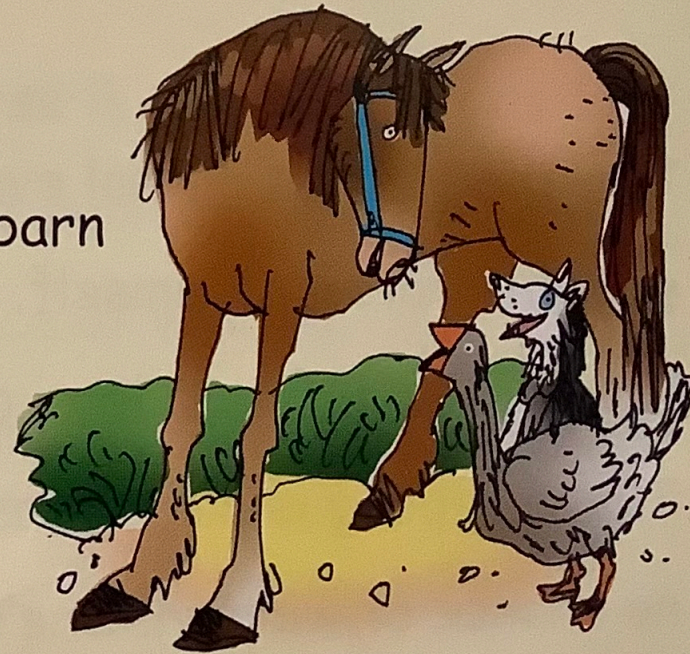
"I'm bored!" snorted the horse.

"Let's have a bit of sport.

Let's all dash from this farmyard to the barn  
at the end of the track.

I know I will get there before you two!"

The sheepdog and the goose agreed.



"I'm the fastest animal ever born,"  
said the horse to himself.

"I've got long, strong legs, and I know a short cut, across the moor.  
The sheepdog is not as fast as I am, and that poor goose has  
no chance of winning. She's short, and fat, and silly!"



"I'm the smartest sort of animal,"  
said the dog to himself.

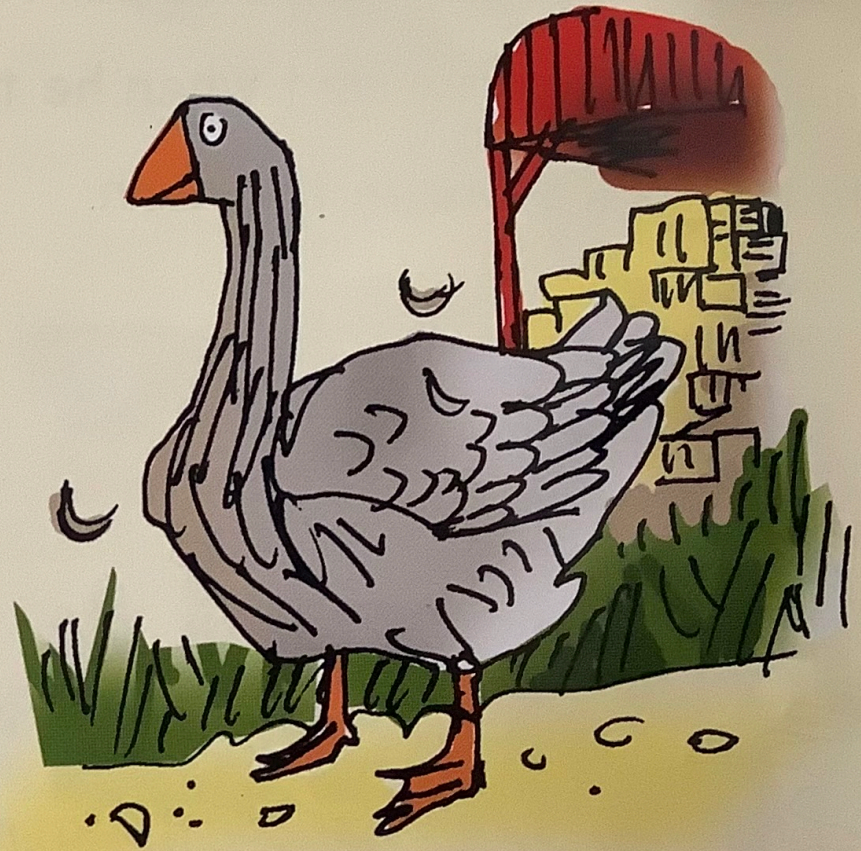
"And I'm Farmer Popcorn's pal. He will let me  
hitch a lift on his cart when he transports his sacks of corn  
to the corn store in the barn.



The horse is not as smart as I am,  
and that poor goose has  
no chance of winning.  
She's short, and fat, and silly!"

But the goose ignored them.

She just fluffed up her soft, grey wings, and didn't say anything at all.



Off they went.

The horse tore across the moor,  
jumping the thorn bushes and the tree trunks.

He looked to the left and he looked to the right.

"I can't see the sheepdog,"  
he snorted scornfully,  
"and I can't see that silly goose!  
I must be winning!"



The sheepdog hitched a lift on Farmer Popcorn's cart.  
He sat on a sack of corn, grinning to himself  
as the cart bumped along the track.

He looked to the left and he looked to the right.



"I can't see the horse,"  
he barked importantly,  
"and I can't see that silly goose.  
I must be winning!"

But the goose had the best plan of all.

"I may be short," she honked,

"and I may be fat, and I may be a little bit silly.

But I have something the other two don't have!"

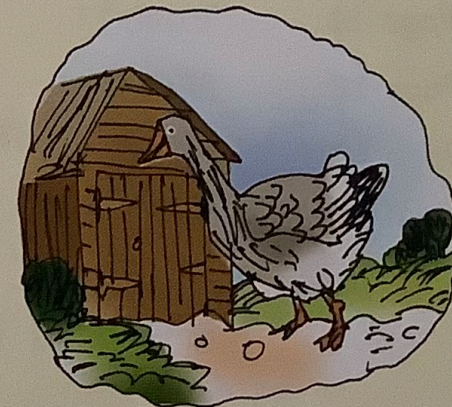
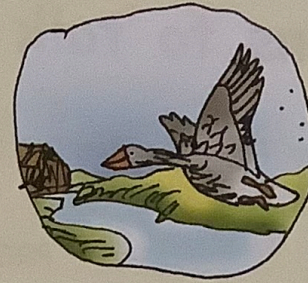
The goose won,

for she got to the barn door long

before the horse or the sheepdog.

After that, they didn't insult her any more.

Can you guess what the goose did?



Monday

Next, read the story to your child with expression so that they can hear what it should sound like. This models expectations of what a 'good' reader is.

Ask — How did the goose win the race?

## Red word spelling activity

any other one there were

1. Write the first word on a piece of paper. Say the word and ask your child to repeat it.
2. Point to each sound as you say it, then say the whole word. Ask your child to repeat.
3. Help your child to spot any tricky letters that don't sound as you'd expect.
4. Point as you say the letter names in a rhythm (exaggerating the tricky letters) and then say the word.
5. Repeat with all the Red Words above
6. Hide the words. Say the first Red Word again. Ask your child to say the letter names as they write the word on their paper.
7. Check spelling together and correct any errors. Repeat with the other Red Words.

That is the end of Monday's RWI session. Thank you