
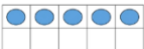
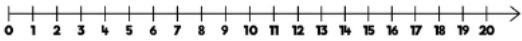



Week Beginning 15th June 2020

Monday 15th June 2020

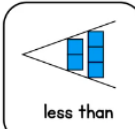
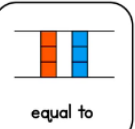
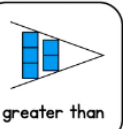
Phonics / Spelling	Reading / Writing	Maths	Physical	Foundation
<p>Different ways of spelling the same sound: ow, ou</p> <p>ow – brown cow</p> <p>ou – shout it out</p> <p>Remember to use your yellow speed sounds book.</p> <p>Words to learn this week:</p> <p>now</p> <p>howl</p> <p>owl</p> <p>mouse</p> <p>house</p> <p>sound</p> <p>once</p> <p>heard</p> <p>Can you find any other words that use these sounds and add them to your list?</p>	<p>Objective: To listen to a story.</p> <p>A Very Noisy Night by Diana Hendry</p>	<p>Objective: To add by making ten</p>	<p>Objective: To be active as part of a healthy lifestyle</p>	<p>Objective: To understand that music plays an important role in every day life.</p>
	<p>Link to lesson video and activities: https://classroom.thenational.academy/lessons/to-listen-to-a-story/activities/1</p>	<p>Link to lesson video and activities: https://whiterosemaths.com/homelearning/year-1/Summer-Term-Week-4-lesson-1-Add-by-making-10</p>	<p>Complete Monday 15th Joe Wicks work out here: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Musical Monday</p> <p>Please see the activity resource attached.</p>
	<p>Before reading the story, can you make a prediction? The character in the story hears lot of noises in the night. What noises do you think they might be?</p> <p>Focus words to read and understand:</p> <p>mouse, brown, window, wind, owl, tap (as in where we get water), leak, snore, paperclip, silence, lonely</p> <p>Listen to the story – provided in resource sheets.</p> <p>What was your favourite part?</p> <p>Questions to answer:</p> <p>1. Who are the main characters in the story? Remember to use capital letters for names. (Big Mouse, Little Mouse)</p> <p>2. What does Little mouse hear in the story? Write down as many as you can remember. (The wind howling, An owl hooting, A tap dripping, Big Mouse snoring)</p> <p>3. Where is the story set? Where are they when all the action happens? (In the mouse house)</p>	<p>Knowing number bonds to 10 is very important. Start by recording all the number bonds to 10. from 10+0, 9+1 and so on to 0+10. Can you spot a pattern? You may want to use a tens frame too.</p> <p>Making 10 is a strategy to help with other maths facts e.g. 9+6 is the same as saying 10+5.</p> <p> Have a go using the making ten strategy with your grownup to work out 9+3. Use tens frames to help. Remember the = symbol means 'is the same as'. It may be useful to say this each time instead of 'equals'.</p> <p></p> <p>Record it like this:</p> <p>9 + 3 = 10 + 2 10 + 2 = 12 so 9 + 3 = 12</p> <p>Continue together for these:</p> <p>8 + 6 = 10 + ? 10 + ? = ? so 8 + 6 = ?</p> <p>6 + 8 = 10 + ? 10 + ? = ? so 6 + 8 = ?</p> <p>4 + 9 = 10 + ? 10 + ? = ? so 4 + 9 = ?</p> <p>9 + 4 = 10 + ? 10 + ? = ? so 9 + 4 = ?</p> <p>Remember addition can be done in any order. What makes these the same as the previous questions? What makes them different?</p> <p>Now try these on your own:</p> <p>9 + 5 = 10 + ? 10 + ? = ? so 9 + 5 = ?</p> <p>8 + 5 = 10 + ? 10 + ? = ? so 8 + 5 = ?</p> <p>8 + 7 = ? + 10 ? + 10 = ? so 8 + 7 = ?</p> <p>4 + 8 = 10 + ? 10 + ? = ? so 4 + 8 = ?</p> <p>2 + 9 = ? + 10 ? + 10 = ? so 2 + 9 = ?</p>	<p>Alternatively, how many different, active, ways can you use a hula hoop?</p> <p>See if you can develop activities and new skills using just a hula hoop.</p> <p>Use your imagination.</p>	<p>There are several ideas included using the Queen's birthday as a starting point. If you are struggling with internet access to follow the links, why not make Her Majesty Queen Elizabeth II a birthday card instead.</p>

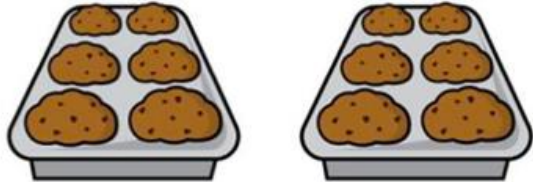
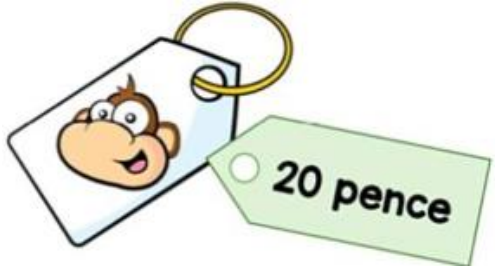
Tuesday 16th June 2020

Phonics / Spelling	Reading / Writing	Maths	Physical	Foundation
<p>Different ways of spelling the same sound: <i>ow, ou</i> <i>ow – brown cow</i> <i>ou – shout it out</i></p> <p>Can you spot the 'ow' sound in these words. howl, sound, now, owl, mouse, house. Sound them out and then blend the words. Can you spot any other digraphs too?: Recap sounds from previous weeks. Read these words: bird, turn, teacher Spellings – read the list provided in Monday's planning. Focus: mouse and house – spot the 'se' together making the 's' sound. Read it, cover it and write it three times.</p>	<p>Objective: To commit a story to memory</p> <p>Use this link to complete today's lesson: https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-4ca7c8/activities/1</p> <p>Recap yesterday's story. Can you read it for yourself? Fold a piece of paper into 9 'boxes'. As in previous lessons, create a story map for the story 'A Very Noisy Night'. An example could include: 1 – mouse house, Little Mouse and Big Mouse 2 – night time, Little Mouse trying to sleep in bed 3 – wind blowing, Little Mouse and Big Mouse in their beds 4 – owl, Little Mouse and Big Mouse in their beds, thought bubble with a ghost 5 – dripping tap, Little Mouse and Big Mouse in their beds, thought bubble with a leak in the ceiling 6 - Little Mouse and Big Mouse in their beds, Big Mouse snoring 7 – earmuffs, paperclip images (with labels to help later) 8 – silence – with an ear crossed out 9 – lonely Little Mouse getting into bed with Big Mouse</p> <p>Can you now use your story map to tell yourself the story? Share it with someone else too.</p>	<p>Objective: To subtract within 20</p> <p>Link to lesson video and activities: https://whiterosemaths.com/homelearning/year-1/Summer-Term-Week-4,lesson-2-Subtract-within-20</p> <p>Try this with an adult and tens frames: $18 - 6 = ?$ Have a go at these using tens frames: $16 - 7 = ?$ $15 - 6 = ?$ $16 - 8 = ?$ Number lines are also helpful, draw one that looks like this to help you:</p>  <p>When we subtract, we start at the largest number and count back or 'take away' the smaller number. E.g: $14 - 9 = 5$</p>  <p>Try these on a number line: $17 - 5 = ?$ $15 - 7 = ?$ $19 - 8 = ?$ Can you use a number line or tens frames to help you solve these word problems? Ron has 15 plums. He eats 6 plums. How many plums does Ron have left? Hermione has 13 buttons in her sewing box. She sews 6 buttons on her shirt. How many buttons does she have left? Challenge: Can you use tens frames and/or a number line to work this out: Harry counted 15 birds in a tree. Some flew away and now there are 7 birds. How many birds flew away? $15 - ? = 7$</p> <p>Repeat any of the stages in today's lesson for other numbers within 20. Number line template in resources below.</p>	<p>Objective: To be active as part of a healthy lifestyle.</p> <p>Complete Tuesday 16th Joe Wicks work out here: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Alternatively, try 'Transport Tuesday'</p> <p>Can you stay active for at least 30 minutes using;</p> <p>a scooter a bike a pogo stick a skateboard</p> <p>Remember to be careful and stay safe, always and stay in your garden or with an adult if you are outside your home.</p> <p>Can you learn any new tricks?</p>	<p>Objective: To design a webpage theme</p> <p>Alongside the launch of eSchools' new rainbow inspired backgrounds, they're giving pupils the opportunity to design a brand new eSchools theme!</p> <p>The winner will have their artwork turned into a background by their design team, so that anyone (including teachers and parents!) can use it! Their new designs are based on rainbows but your design could be based on anything you like!</p> <p>To participate you need to use the template in the link below: https://academy.eschools.co.uk/wp-content/uploads/2020/04/THEME-TEMPLATE-greyscale.pdf Submit your design via Twitter (@eschools) or email (support@eschools.co.uk). Please add your name (first name or initials only), class and school, so that they can announce the winner through their newsletter and on social media. The closing date for submissions is Tuesday 30th June.</p>

Wednesday 17th June 2020

Phonics / Spelling	Reading / Writing	Maths	Physical	Foundation
<p>Different ways of spelling the same sound: <i>ow, ou</i></p> <p><i>ow</i> – brown cow <i>ou</i> – shout it out</p> <p>Read the words, underline the ‘ow’ sounds: growl, hound, frown, round</p> <p>Recap previous sounds. Read the sentence below and spot all of the previous sounds we have learned: The girl skates slowly across the snow.</p> <p>Can you read this sentence fluently, with no sounding out before you move on? Spot that ‘ow’ can say two sounds as in cow and snow.</p> <p>Spelling focus: heard – to help try saying ‘I heard it with my ear’.</p> <p>Cover and write 3 times.</p>	<p>Objective: To use exclamation marks</p>	<p>Objective: To add and subtract in worded problems</p>	<p>Objective: To be active as part of a healthy lifestyle.</p>	<p>Objective: To learn about the 5 senses</p>
	<p>Use this link to complete today’s lesson: https://classroom.thenational.academy/lessons/to-use-exclamation-marks/activities/1</p>	<p>Link to lesson video and activities: https://whiterosemaths.com/homelearning/year-1/Summer-Term-Week-4,lesson-3-add-and-subtract-worded-problems</p>	<p>Complete Wednesday 17th Joe Wicks work out here: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Use the link below to complete the online lesson: https://classroom.thenational.academy/lessons/what-are-the-5-senses/activities/1/view</p>
	<p>Remember last week’s work on onomatopoeia – we used exclamation marks to show how loud those words might be, today we look at other uses of the ! Exclamation marks can be used to help readers read with expression to show a character’s intense emotion such as excitement, sadness or anger.</p> <p>Read these statements and imagine how you would change the way they are said when they have ! instead of .</p> <p>I can’t wait. or I can’t wait!</p> <p>I need some ice-cream. or I need some ice-cream!</p> <p>Go to sleep. or Go to sleep!</p> <p>Say these aloud together in a ‘normal voice’ and then with ‘extreme emotion’. Can I add an exclamation mark?</p> <ul style="list-style-type: none"> • Oh no (yes) • I want my present now (yes) • I want to the shop (no) • It is my birthday (yes) <p>Now try these:</p> <ul style="list-style-type: none"> • I cannot wait! • Go to sleep! • The dog is sleeping. • I eat meat. • I am so happy! • It is the morning. <p>Challenge: Can you write two exclamation sentences of your own? You may pick examples you remember from the story.</p>	<p>Worded problems are like stories but you need to be able to pick out the important information and decide which kind of calculation is needed to finish the story or solve the problem. For example:</p> <p>First 9 baby chicks hatched. Then 7 more baby chicks hatched. Now there are ? baby chicks. The calculation would be: $9 + 7 = ?$</p> <p>Another example might be:</p> <p>First there were 12 balloons. Then 4 of the balloons burst! Now there are ? balloons left. The calculation would be: $12 - 4 = ?$</p> <p>You may choose to use counters, tens frames, number lines, part whole models or bar models to calculate your answers that is up to you – but it is important you know what you are trying to find out. Think - is this asking me to add or subtract? Which method is best for me to use?</p> <p>Try these:</p> <p>There were 11 cookies in a jar. 6 cookies were eaten. How many cookies are left in the jar?</p> <p>Jack bought a pack of 12 pencils. 6 pencils are blue. The rest are yellow. How many yellow pencils are there?</p> <p>Rosie and Eva were playing bean bag toss. Rosie scored 4 more points than Eva. Eva scored 6 points. How many points did Rosie score?</p>	<p>Take a look at the 60 second Air Balloon challenge included in this pack.</p> <p>See if you can complete the challenge.</p> <p>Can you use this idea and develop it further? What other rules could you add or change to make the challenge harder?</p>	<p>Alternatively – Can you make a fact file all about your 5 senses?</p> <ul style="list-style-type: none"> • Sight • Smell • Touch • Taste • Hear <p>Think about the parts of the body linked to each of the senses. What are your favourite things to see, smell, touch, taste, hear?</p> <p>What are your least favourite things to see, smell, touch, taste, hear?</p> <p>In your opinion, which sense is the most important to you? Why?</p>

Phonics/Spelling	Reading / Writing	Maths	Physical	Foundation
<p>Different ways of spelling the same sound: <i>ow, ou</i> <i>ow – brown cow</i> <i>ou – shout it out</i></p> <p>Can you read these sentences and spot all the different 'ow' sound spellings? The sound of the growl was loud. The cow was brown and so was the mouse in his house. Spellings – focus once. 'w' made with 'o' and 's' made with 'ce' or 'soft c'.</p> <p>Cover the list from this week and see how many you can spell correctly. Can you write each word three times?</p>	<p>Objective: To begin to write a story</p> <p>Use this link to complete today's lesson: https://classroom.thenational.academy/lessons/to-begin-to-write-our-story-e60c4f/activities/1</p> <p>Using your story map from Tuesday, begin to write your own version of the story. start with the title and aim to complete at least half of the story today (up to box 5) You must remember:</p> <ul style="list-style-type: none"> • Capital letters to start sentences • Capital letters for proper nouns • Small spaces between words • All sounds in words • All words in sentences • Full stops, question marks or exclamation marks to show the end of sentences <p>Take your time and remember to: THINK your sentence – use your story map pictures to help, SAY your sentence – out loud a couple of time to help you remember it, WRITE your sentence – one word, one sound at a time! CHECK your sentence – does it make sense? Have you used all of the words you intended to? Use your high frequency word and common exception word charts to help with spelling too.</p>	<p>Objective: To compare number sentences</p> <p>Link to lesson video and activities: https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4, lesson 4 – Compare number sentences</p> <p>Using the words greater than or less than or equal to complete these sentences. Remember, you will need to work out the calculations first!</p> <p>9 + 3 is _____ 7 + 6 3 + 9 is _____ 5 + 6 3 + 9 is _____ 9 + 3 13 + 5 is _____ 11 + 6</p> <p>Now try these: 14 – 3 is _____ 12 – 3 14 – 3 is _____ 12 – 1 12 – 1 is _____ 14 – 5 14 – 5 is _____ 15 – 5</p> <p>Now use the symbols: < = > Here is a reminder to help you:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  less than </div> <div style="text-align: center;">  equal to </div> <div style="text-align: center;">  greater than </div> </div> <p>3 + 9 ○ 7 + 6 14 – 3 ○ 12 – 3 3 + 9 ○ 5 + 6 14 – 3 ○ 12 – 1 3 + 9 ○ 9 + 3 12 – 1 ○ 14 – 5 13 + 5 ○ 11 + 6 14 – 5 ○ 16 – 5</p>	<p>Objective: To be active as part of a healthy lifestyle.</p> <p>Complete Thursday 18th Joe Wicks work out here: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Take a look at the 60 second Obstacle Course challenge included in this pack.</p> <p>See if you can complete the challenge.</p> <p>Can you use this idea and develop it further? What other rules could you add or change to make the challenge harder?</p>	<p>Objective: To explore tints and shades.</p> <p>Use the link below to complete the online lesson: https://classroom.thenational.academy/lessons/to-explore-tints-and-shades</p> <p>Alternatively, using paints or colouring pencils can you recreate artwork in the style of Wassily Kandinsky? What do you like about his work? What do you dislike? What can you see? What does it make you feel when you look at the art work? If the artwork had a sound track – what kind of music do you imagine it would play? What instruments would be playing? If you changed the colours used, would your feelings / thoughts change too? Examples given below.</p>

Phonics/Spelling	Reading / Writing	Maths	Physical	Foundation
Different ways of spelling the same sound: <i>ow, ou</i> <i>ow – brown cow</i> <i>ou – shout it out</i>	Objective: To continue to write a story, edit and improve Use this link to complete today's lesson: https://classroom.thenational.academy/lessons/to-continue-to-write-our-story-f375f0/activities/1	Objective: To use reasoning and problem-solving skills Link to lesson video and activities: https://whiterosemaths.com/homelearning/year-1/Summer Term - Week 4, lesson 5 – Friday Maths Challenge	Objective: To be active as part of a healthy lifestyle. Complete Friday 19 th Joe Wicks work out here: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Objective: To relax and find calm Feel good Friday! To be happy and healthy we must look after ourselves both physically and mentally. Today take some time to be kind to yourself and nurture your mental health. We all have different ways of doing this – for example I love listening to calming music, meditation, reading a book or walking in the countryside with my dogs. Think about what calm, non-screen, activities you enjoy doing, this might be drawing or colouring in, meditating, yoga or other mindfulness activities and do your best to allow yourself at least 30 minutes of this. That includes grown-ups too!
Can you write the three different ways of spelling 'ow' we have been learning this week? Spelling quiz/check. Write each of the words your grown up tells you from the list we have been learning. Think carefully about which spelling of the " sound you need. You may want to write these words in sentences or phrases too.	Read what you have written so far before continuing with the story. Use the success criteria to remind yourself what we need to include to be the best writers. Once you have written the whole story it is time to check the whole story and make any changes that are needed. Give yourself ticks for capital letters at the start of sentences, correct use of full stops, question marks and exclamation marks. If you have missed any, correct them now. I will also be super impressed if you remembered to use capital letters for Little Mouse and Big Mouse because they are the character's names! Grown-ups – the use of speech marks or inverted commas is not a Y1 objective, however, if your child does try to use them that is fantastic! It is not expected that children write the story word for word the same as the given text, more that they retell it including all the key events as mapped out in their own story map., showing they can write at length with increased independence.	Remember, start with what you do know to work out what you don't know. Challenge 1 Eric bakes these two trays of muffins:  He eats 2 muffins. His dad eats 3 muffins. His sister eats 4 muffins. How many muffins does he have left? Challenge 2 Lola buys this key ring:  Her mum gives her a quarter of the money. She pays for the rest herself. How much does she pay herself?	As it is feel good Friday, can you use the provided yoga poses to help you stretch? (see sheet at the end of this planning pack) Remember to hold each pose still, with control. Which are easy to do and which ones will take more practice? If you can, play some calming instrumental music too. Remember: Never continue to bend or stretch or hold a pose if you become uncomfortable. Listen to your body, it will tell you when to stop. We are all different and can stretch, twist or bend differently.	

The Very Noisy Night – by Diana Hendry

Once there was a little brown mouse and a big brown mouse. They lived in a mouse house. One night Little Mouse was trying to go to sleep. He closed his eyes when he heard a huff and a puff at the window. “What is that?” he said.

“It’s only the wind howling. Go to sleep now!” said Big Mouse. Little Mouse tried to go to sleep but next he heard a ‘TWIT-TWOO’. “Is that a ghost?” asked Little Mouse.

“It’s only an owl hooting. Go to sleep now!” said Big Mouse. Next he heard a drip, drip, drip. “Is that a leak?” asked Little Mouse.

“It’s only a tap dripping. Go to sleep now!” said Big Mouse.

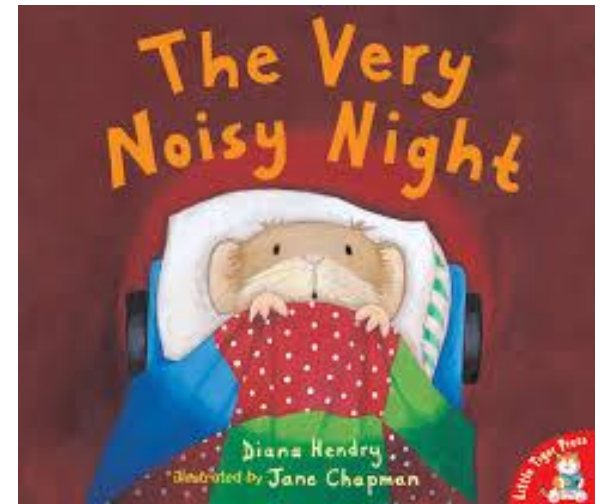
Little Mouse was very sleepy but then he heard ‘whee, snore, whee, snore’. “Oh, no! Not snoring! Wake up Big Mouse!” said Little Mouse.

Big Mouse woke up and went over to Little Mouse and put some earmuffs on his ears. Then Big Mouse took a paperclip and put it on his nose to stop himself snoring.

Then... silence.

Little Mouse couldn’t hear anything at all. “Big Mouse I’m lonely now!” said Little Mouse.

“Hummmfff. Get into my bed then,” said Big Mouse, “and GO TO SLEEP!”



Please note the links shown in the posters are not 'live'. Use the links below instead to go to the selected webpages. They are shown in the same order as those in the posters.

<https://tinyurl.com/y76b4eca>

<https://www.thisdayinmusic.com/birthday-no1/>

<https://www.youtube.com/watch?v=bzXM9aip4bk>

<https://tinyurl.com/y9l98mvs>

<https://tinyurl.com/yb4s4a25>

<https://www.youtube.com/watch?v=jyVPvSR1qpl>

<https://www.youtube.com/watch?v=BVdKr764038>

<https://www.youtube.com/watch?v=7LcLqIHZNkY>

<https://tinyurl.com/y77s3x2h>

Musical Mondays 15th June 2020

Birthdays and Celebrations

 Did you know that the Queen has two birthdays? Her actual birthday on the 21st April, and her Official Birthday 13th June !! She has had both of her birthday celebrations in during lockdown!
<https://tinyurl.com/y76b4eca>

Music through the years

 Which song was number one when you were born?
<https://www.thisdayinmusic.com/birthday-no1/>

How has music changed in the years since the Queen was born? This video shows how popular music has evolved in the last century. How has music changed since you were born?
<https://www.youtube.com/watch?v=bzXM9aip4bk>



 Some of the Queen's favourite songs!
What are your favourite songs?
<https://tinyurl.com/y9l98mvs>



MUSIC PARTNERSHIP NORTH

Supported using public funding by
ARTS COUNCIL ENGLAND Northumberland
County Council

Composing Music and Songwriting

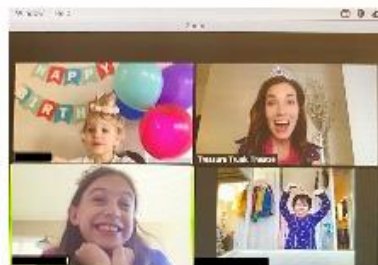


The Queen will no doubt have **Happy Birthday To You** sung to her on birthday, but she will also hear the **National Anthem**. Neither of these songs were originally written as we now know them! Often old song tunes are given new words – it is a really good way in to song writing. What tune could you write a new song for – maybe for a member of your family? You could record it and send it to them!

Have you or someone in your family had a birthday in lockdown?

You probably had to celebrate in a different way as well! What did you have to do differently?

Perhaps you could have a second "official" birthday later in the year!



Did you know that the Queen has had a lot of music composed for her?

<https://tinyurl.com/yb4s4a25>

Nursery Rhymes about Queens and Kings



The Queen of Hearts

<https://www.youtube.com/watch?v=jyVPvSR1apl>

Sing a Song of Sixpence

<https://www.youtube.com/watch?v=BVDKr764038>

Do you know any more?

Queen – You are the Champions



I am sure that you have heard of the band Queen – they wrote so many songs that you will have heard before. A lot of them are great uplifting sing along tunes. They have re-recorded their hit song "We are the Champions" as "You are the Champions" to benefit the World Health Organisation's COVID-19 Solidarity Response Fund. The video was recorded on mobile phones, and the singer is Adam Lambert, not the original singer Freddie Mercury – what do you think?

<https://www.youtube.com/watch?v=7LcLqIHZNkY>

Here is a bit more information about the writing of the song

<https://tinyurl.com/y77s3x2h>

60 Second Challenge

Air Balloon

Can you keep trying even if you lose a life?

The Physical Challenge

Can you keep the balloon up in the air for 60 seconds?

If the balloon touches the floor you lose a life. The more lives you lose the lower your score.

#StayHomeStayActive



Equipment

A balloon

If you do not have a balloon, use scrunched up tissue paper or a bag!

Achieve Gold

Lose 0 lives



Achieve Silver

Lose 1 life



Achieve Bronze

Lose 2 lives



60 Second Challenge

Obstacle Course

How will you move to make sure your jump as many as you can?

The Physical Challenge

How many obstacles can you run around or jump over in 60 seconds?

Be creative! Place out objects; pillows, teddies around the space. Each time you jump over an object you score a point.

#StayHomeStayActive



Equipment

Lots of objects and a enough space on the floor!

Use as many objects as you can. This game is best played outside in the garden.

Achieve Gold

45 points



Achieve Silver

30 points

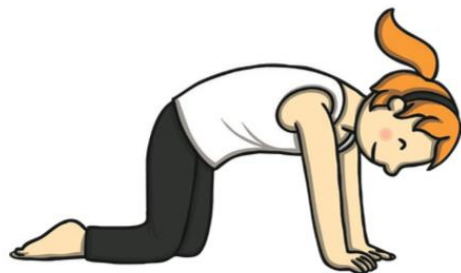


Achieve Bronze

15 points



Yoga poses:



cat pose



tree pose



flamingo pose



mountain pose



cobra pose



camel pose



lion pose



butterfly pose



elephant pose



warrior pose



shoulder stand pose



downward facing dog pose



cow pose

Wassily Kandinsky examples:

Circles:



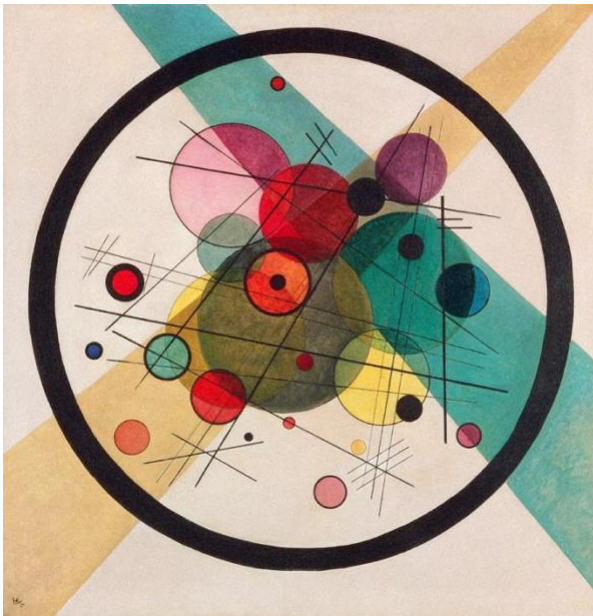
Happy Triangles:



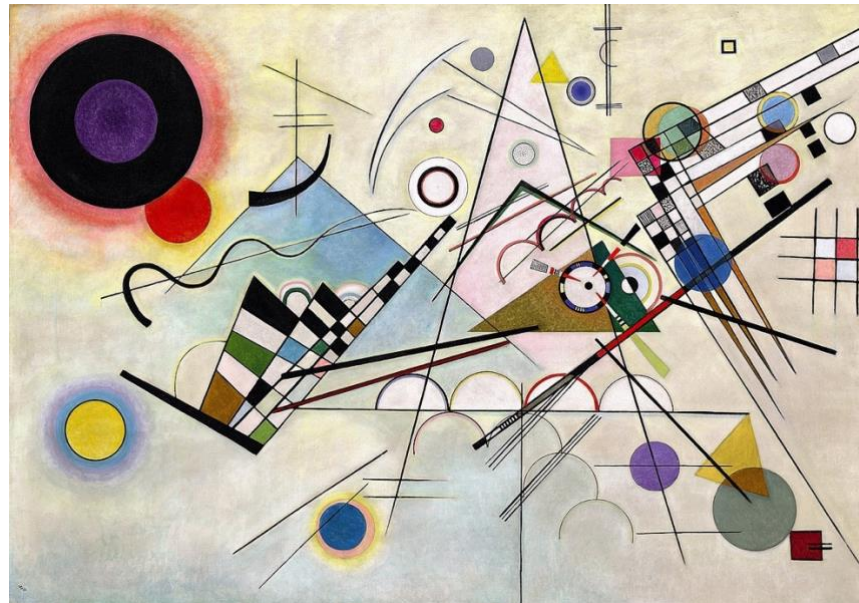
Colour Studies:



Circles in a Circle:



Composition 8:



Number lines to use on screen, print as required or copy out. You may already have a number line at home such as ruler.

