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<p>Key:  = ICT online option (links included underneath)  = Paper based/Practical option</p>					
Reading	<p> Watch the videos then complete activity 1. Bitesize daily book club. Attack of the Demon Dinner Ladies.</p> <p>https://www.bbc.co.uk/bitesize/articles/zncc92p</p> <p> If you could go on an adventure on the back of a whale. Where would you go? Who would you go with and why? Predict what you think will happen in tomorrow's story, Sharing a Shell.</p>	<p> Listen to and read the story below: Sharing a shell. Can you tell an adult in your household some of the rhyming words you spotted in the story?</p> <p>https://www.youtube.com/watch?v=TCFKWegb1pY</p> <p> How many words can you think of that rhyme with shell? Can you find any stories in your household that link with the sea and ocean?</p>	<p> Listen to and read the story below: The Rainbow Fish. What was so special about the rainbow fish? Can you explain to an adult what happens? Can you describe the environment that rainbow fish lives in?</p> <p>https://www.youtube.com/watch?v=Z3cmddZh6t8</p> <p> Can you find another story in your household that links to fish? Can you tell an adult a similarity and a difference between the two stories? What do you like about them both?</p>	<p> Listen to and read the story below: Save the Ocean. What happened to the turtle and why was that not safe? What could have happened to the turtle, what could we do?</p> <p>https://www.youtube.com/watch?v=i1_37YGzXrc</p> <p> Talk to an adult about the following questions: What is bad about plastic pollution? Where does plastic end up? Who is responsible to look after the Earth?</p>	<p> Listen to and read the story below: Harry saves the Ocean. How did the mouse save the whale? Why are the fish sad? What is the key message from this story?</p> <p>https://www.youtube.com/watch?v=RU7AP4JUX-o</p> <p>An extra Friday treat ... Ocean song: A hole in the bottom of the sea. https://www.youtube.com/watch?v=R1Qn2bcZRT0</p> <p> Discuss with an adult, how you would feel if your home was being destroyed and damaged in the ocean? If you could be any animal in the ocean, what animal would you be and why? Describe an adventure you would go on based on a story you have read this week.</p>

<p>Writing</p>	<p> What are suffixes? Watch the video and complete activity 1 adding suffixes and activity 2 missing gaps.</p> <p>https://www.bbc.co.uk/bitesize/articles/z6vc86f</p> <p> Add the correct suffix to the following words: List of words: slow, wonder, quick, fear, bright, sad, pain, weak.</p> <p>Suffixes: ful, ness, ly, less.</p>	<p> Word endings. Build up knowledge of word endings and develop vocabulary. Play the game small town superheroes and complete the practise activity.</p> <p>https://www.bbc.co.uk/bitesize/articles/zpx8hv</p> <p> When you go shopping, you will notice that food and drink comes in lots of different packaging. Have a look online or in your kitchen and try listing items you have in to the following sections: cardboard box, plastic box, plastic bottle, glass jar or tin can. Once you have completed your list, pick five items from your list and write a sentence for them. Make sure you use at least two of the following word endings in each of your sentences: er, ed, es, ll, or ly.</p>	<p> Writing days of the week and using verbs. Looking at using days of the week words in our writing. Watch the two videos and complete activity 1.</p> <p>https://www.bbc.co.uk/bitesize/articles/zv6pg8</p> <p> Think of some of the things you have done over the past week. Write each day of the week and something you did on each of the days. Can you draw a picture to illustrate what you did as well?</p>	<p> Using coordinating conjunctions in our writing. Have a watch of the video then complete the activities highlighting conjunctions in sentences.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjdxhbk</p> <p> How many conjunctions can you think of? Can you write a sentence about World Oceans Day using your favourite conjunction to give the reader more information.</p>	<p> Writing command sentences. Watch the video then complete the activity spotting imperative verbs.</p> <p>https://www.bbc.co.uk/bitesize/articles/zb7xprd</p> <p> Imagine you are the captain of a pirate ship. You will need to be very bossy and give lots of commands to make sure the other pirates are doing what they are meant to be doing. Write four command sentences that a pirate would use. Make sure you use capital letters at the start and correct punctuation. Use the word and in your sentences to join ideas together.</p> <p>Here are a couple of examples to help you: Drop the anchor and load the cannons. Collect my treasure and bring it to me.</p>
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<p>Maths</p>	<p> The two times table. Watch the video then complete the activities that follow. Finishing with a game including the two times tables.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7hdqp3</p> <p> Can you have a go at writing out your 2x tables? $1 \times 2 =$ $2 \times 2 =$</p>	<p> The ten times table. Watch the video then complete the activities that follow. Finishing with a game including the ten times tables with karate cat maths.</p> <p>https://www.bbc.co.uk/bitesize/articles/zk89d6f</p> <p> Answer the following 10x table questions:</p> <p>$4 \times 10 =$ $8 \times 10 =$ $2 \times 10 =$ $10 \times 10 =$</p>	<p> The five times table. Watch the video then complete the activities that follow. Finishing with a game including the five times tables with karate cat maths.</p> <p>https://www.bbc.co.uk/bitesize/articles/zhn6pg8</p> <p> Talk to an adult about these questions.</p> <table border="1" data-bbox="983 692 1249 882"> <tr> <td>$5 \times 1 =$</td> <td>$5 \times 6 =$</td> </tr> <tr> <td>9 4 5</td> <td>24 18 30</td> </tr> <tr> <td>$5 \times 7 =$</td> <td>$5 \times 2 =$</td> </tr> <tr> <td>25 35 42</td> <td>10 20 8</td> </tr> </table>	$5 \times 1 =$	$5 \times 6 =$	9 4 5	24 18 30	$5 \times 7 =$	$5 \times 2 =$	25 35 42	10 20 8	<p> Odd and Even numbers. Watch the video then complete activity 3.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr23c7h</p> <p> Pick 5 numbers and decide if they are odd or even. How do you know? Can you explain?</p>	<p> Challenge day! Have a go at the following maths challenges.</p> <p>https://www.bbc.co.uk/bitesize/articles/z8ppqfr</p> <p> What number is George thinking of?</p> <p> My number is in the 5 times table.</p> <p> My number is less than 80</p> <p> The sum of the digits is 9</p>
$5 \times 1 =$	$5 \times 6 =$												
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Physical (PE)	 Joe Wicks YouTube - PE lesson	 Joe Wicks YouTube - PE lesson	 Joe Wicks YouTube - PE lesson	 Joe Wicks YouTube - PE lesson	 Joe Wicks YouTube - PE lesson
	 Try these different balances linked to underwater gymnastics theme. Rock balances: on our side, back, tummy, shoulders or bottom. Shell balances: On our knees or hands and feet. Anchor balances: On one foot. Make some rock, anchor or shell balances. Choose 3 or 4 to create a sequence.	 Look at different creatures under the sea. Can you create a balance in this shape? Are you stretching your body as much as you can? Are you holding your balance still? Can you draw the shape that your body is making?	 Put your body into these movements and practise stretching your muscles. Jumping jack, log roll, curled roll, straight jump and teddy bear roll.	 Choose a jump to teach someone else at home: jumping jack, tuck or straight jump with half a turn. Have you told them how to land safely?	 Think about the apparatus you could use in a gymnastics routine. Draw your own plan for an apparatus station. Would people be able to perform jumps, rolls and balances on your apparatus? Can you create a key to show people what apparatus you have used?

Mixture based on World Oceans Day June 8th.



Watch Newsround on World Oceans Day.
<https://www.bbc.co.uk/newsround/44416808>



Draw your favourite animal from the ocean. Can you find out any facts about it? Using books/tablet/ an adult.



Watch the super cool under the ocean videos. Tell an adult or grown up in your house your favourite video and why.

<https://www.bbc.co.uk/cbbc/collections/world-oceans-day>



Can you think of as many ways as possible to help save our oceans?
Make a list and talk with an adult in your household.



What is an ocean habitat? Watch the videos and have a go at the quiz.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>



Have a go at drawing your own ocean habitat. What animals might you find? What might it look like? What might be there for the animals to eat?

Can you think of any questions you would like to ask someone who looks after these animals or is an expert in the oceans?



Print off and have a go at this Oceans word search. Attached to this document below.



Can you design a recycling poster to help protect our oceans.



Change your theme competition!
Have a go and get designing!!
The winner will have their artwork turned into a background by their design team. Deadline 30th June. Have fun! Send in your own design online.
<https://academy.eschools.co.uk/change-your-theme-competition/>



Can you design your background on paper first then online later on? What could you include: rainbows, animals, food, emojis anything you like!!

GOOD LUCK!!

Arctic
Atlantic
creatures
Indian

oceans
organisms
Pacific
plastic

pollution
recycle
reduce
Southern