

Wb 9th November 2020

Mr Milton

* NOTE: This Friday will be Children In Need, therefore there will be a selection of activities taking place. Here is a link to the Children In Need website in order to gather more information or donate, if you wish.

<https://www.bbcchildreninneed.co.uk/>

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p><u>Writing</u> This week we will continue our two week long focus on the book <i>The First Drawing</i> by Mordecai Gerstein.</p> <p>To read this book view the read along video here - https://www.youtube.com/watch?v=53XBvGqjwBo</p> <p>The sequence of learning objectives this week are as follows;</p> <ol style="list-style-type: none">1. Know the difference between possession (its) and omission (it's).2. Empathise with and infer feelings of a character within a story.3. Make connections and comparisons with the text.4. Select and sequence key events within a story.	<ol style="list-style-type: none">1. Read up to the encounter with the mammoth. Children will be describing a woolly mammoth as if they are seeing it for the very first time. They will attempt to describe it using the two homophones (its and it's). They will attempt to include the use of 'with' to add detail and 'like' to create a simile e.g. "It's extremely large with a hairy, shaggy coat. Its long, upcurved tusks point directly at me like a bull ready to attack".2. Read the next section of the book and stop at "This...is MAGIC!" Discuss the illustration focusing particularly on the families' facial expressions. What are they doing? What emotions might they be feeling? I have uploaded the image of the character and the children must write a recount as the character using vocabulary to describe emotion e.g. "Petrified, I grabbed my spear to protect my family".3. The story concludes by stating that "even today, people are still drawing. What other connections can you make between yourself and the Stone Age Boy?" - Children will use a venn diagram (uploaded to the class page) in order to find similarities and differences between themselves and the stone age boy. This will culminate in them writing a short paragraph, describing the similarities and differences (encourage your child to use subordinating conjunctions e.g. as, because, since although, whereas, while.4. I have uploaded a selection of images from the text to the class webpage. Children must select 5 images that they believe are the key events in the story and order them correctly. Can children then add a sentence to each picture in the first person e.g. "Early one morning, I was out collecting stones to make spearheads and knives".

	<p><u>Reading</u> At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text. Use the book that they have received from school and ask them questions from the question bank located at the back of the book.
	<p><u>Handwriting</u> Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website (http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154)
	<p><u>Spelling</u> We will be learning about the "ly" suffix and the spelling rules regarding adding "ly". This week we will focus on when the root word ends in a "y" and has more than one syllable.</p>	<ul style="list-style-type: none"> The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).
Maths	<p>This week, we will be continuing addition and subtraction.</p> <p>We will be looking at adding and subtracting 3 - digit numbers and 2 - digit numbers (crossing 100). This is when children need to exchange 100 in order to complete the question.</p>	<ul style="list-style-type: none"> A link to White Rose catch up videos has been provided here - https://whiterosemaths.com/homelearning/year-3/week-5/ . Your child/ren can watch the videos and complete the corresponding worksheet. The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.
Science	<p>In Science this week, we will be carrying out an investigation to measure soil permeability.</p>	<ul style="list-style-type: none"> The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. A PowerPoint to help you carry out this investigation, including a list of equipment is available on the Year 3 page of the school website. The worksheet to help record your investigation has also been added.
Computing		
Geography	<p>We will be continuing our study of Europe by looking closely at certain capital cities within Europe and marking them on a map.</p>	<ul style="list-style-type: none"> I have included a capital cities of Europe worksheet. Using an electronic device or a map, can you find the capital cities of the countries included on the worksheet?

History		
PSHE		
PE	The children will be completing Mission 8 of Commandos Joes, delivered by Jess, our NUFC coach.	<ul style="list-style-type: none"> The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. An idea has been provided below. For this activity you need a chair and a small ball. Can you attempt to roll a ball through the chairs legs? Each time you successfully do this, take one step back. How far away can you get from the chair?
Music		
RE	This week in RE we will be continuing to look at the role of God within Christianity and how Christians believe that God is the "Holy Spirit" and is present in their lives.	I have included a powerpoint explaining God as the "holy spirit". Can you discuss within an adult how God could be present in Christians' lives? E.g. how could they communicate with God?
DT		
Art	<p>Use a range of materials to produce different effects, ensuring work is accurate and precise. Stone Age drawings of a range of figures and animals using charcoal and charcoal pencils.</p> <p>[This was not completed last week, therefore this task will be carried over].</p>	<p>You can find links to help complete this task here - https://www.bbc.co.uk/bitesize/articles/zd42xyc Stone Age art</p> <p>https://www.ks2history.com/cave-art Cave Art ppt and ideas</p>
French	<p>Understand and be able to say a range of familiar words ~ French numbers 1-12</p> <p>[This was not completed last week, therefore this task will be carried over].</p>	You kind resources to help count from 1-12 in French here - https://www.french-games.net/frenchtopics