



Year 2 Weekly Learning Overview w.b 07.06.21 Summer 2

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Gap for the year 2 children (Read Write Inc). This week looking at: → oo (look at a book) → Ou (shout it out) As a result of phonics testing end of Summer 1 assessment. → U-e split digraph focus (Set 3). English/writing starters to incorporate phonics aspects also. RWI inspired text with links to focus sounds.</p> <p><u>Writing:</u> Sentences about their half term holiday and what they got up to. Children will also write about their focus phonics sounds for this week (oo, ou and u-e). - Children to use capital letters, full stops, finger spaces. - Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further. - Children to use the correct choice of tense when writing. Particular focus! - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. -</p> <p><u>Spellings:</u> Focus spelling rule for this week: ★ Homophones and near homophones there/their/they're, here/hear, see/sea, to/too/two. - Word Searches - look , say, cover, write and check.</p>	<p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage read through the words spot special friends fred talk and blend to read the word. - Oo, ou and u-e split digraph focus.</p> <p><u>Writing:</u> Children to compose sentences about what they got up to in the half term holidays. - What did they do? - Did they go anywhere? - Who did they see? - How did they get there? - What was their favourite activity? - Where did they go? - Why did they enjoy that activity/day the most?</p> <p><u>Writing to include:</u> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail. 3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail?</p> <p><u>Spellings:</u></p>

	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins for this week:</p> <ul style="list-style-type: none"> - Joining from the letter e - est. 	<p>Focus spelling rule for this week:</p> <ul style="list-style-type: none"> ★ Homophones and near homophones there/their/they're, here/hear, see/sea, to/too/two. - Word searches - Look, say, cover, write and check. etc <p>Sheets attached to the year 2 webpage.</p> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are: joining from the letter e -est.</p>
Maths	<p><u>Position and Direction</u> <u>Recap:</u> Describe turns Describe movement and turns</p> <p><u>Moving onto:</u> <u>Money</u></p> <ul style="list-style-type: none"> - Recognising coins - Count money pence - Count money pounds - Count money pounds/pence 	<p><u>Recap following position and direction maths lessons if needed:</u> Describe turns https://vimeo.com/544473778</p> <p>Describe movement and turns. https://vimeo.com/545004596</p> <p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage. Money</p> <p>Recognise coins and notes https://vimeo.com/470140979</p> <p>Count money - pence https://vimeo.com/471306740</p> <p>Count money pounds https://vimeo.com/471307411</p> <p>Count money notes and coins/pounds pence https://vimeo.com/471307831</p>
Science	<p>Healthy Living. The children will be focusing on caring for themselves, diet and hygiene. → The children will recap the different food</p>	<p><u>Follow the following lesson link:</u></p> <p>Recap of the food groups. What is a healthy diet (lesson)? https://classroom.thenational.academy/less</p>

	<p>groups from summer 1.</p> <ul style="list-style-type: none"> → Incorporate into a 3 course meal planning for new Hartley Come dine with me edition. → Children to consolidate and explore further, different people needing different things elderly, pregnant ladies and young children etc. <p>Investigation for the week: Dancing raisins.</p> <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p>	<p>ons/what-is-a-healthy-diet-c9k38t</p> <p>Can your child begin to plan a 3 course meal with healthy starter, main and dessert. What would they include? Can they draw pictures/diagrams to match.</p>
Computing	<p>Computer programming on a screen.</p> <ul style="list-style-type: none"> - Jit 5/scratch Junior. 	
History	<p>Within living memory. Focus on schools exploring the 20th century, sixties and compare to now. Children to explore different areas of history.</p> <p>Week 1 - School (blackboard, chalk, nit nurse, inkwell, pen and nib). What games did they play on the playground - touch upon this aspect for later on in the theme within history.</p>	<p>Link to schools How have toys changed part 1? https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p>
Geography	<p>June 8th is World oceans day.</p>	
PSHE	<p>Covered during PPA. Recap of previous Summer 1 learning. Healthy Living theme. H7 how some diseases are spread and can be controlled, the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading.</p> <p><u>Mindfulness and Wellbeing.</u></p> <ul style="list-style-type: none"> - Go Noodle and brain breaks. Wiggle movements. Mindfulness breathing exercises. <p><u>Moving onto:</u> (L1) How they can contribute to the life of the classroom and the school. Creating a nice clean environment. (healthy options for dinner, snacks, washing fruit, drinking water and milk, healthy choices etc).</p> <p>(R9) To Identify their special people. Family/friends/carers And what makes them special? And how special</p>	<p>Recap of Summer 1 PSHE. https://classroom.thenational.academy/lessons/health-hero-c8w6ac</p> <p>Health Hero In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to instruct people in one of these areas.</p> <p>Community care https://classroom.thenational.academy/lessons/community-care-c9gp6t</p> <p>Belonging https://classroom.thenational.academy/lessons/belonging-64wk8c Team players - what qualities do they have</p>

	people should care for one another.	etc? What makes them special?
PE	<p>Commando Jo Dance and movement focus.</p> <p>Skills:</p> <ul style="list-style-type: none"> → Can explore, remember and repeat dance actions. → Can compose and perform dance and short phrases. → Can describe how a dance makes them feel. → Can watch and describe dance phrases and dances and use what they learn to improve. <p>The children will compose and perform dance and short phrases.</p>	<p>Select from a range of mindfulness yoga to complete this week.</p> <p>Focusing on our mental health and creating positive environments.</p> <p>YouTube Cosmic Kids Yoga.</p> <p><u>Mindfulness yoga/cosmic kids:</u></p> <p>Stay Strong</p> <p>https://www.youtube.com/watch?v=9JI01thiHYI</p> <p>On/off Go Noodle mindfulness breathing</p> <p>https://www.youtube.com/watch?v=1ZP-TMr984s</p> <p><u>Follow the following lesson links:</u></p> <p>https://classroom.thenational.academy/lessons/footprints-an-introduction-to-pathways-cgv3jt</p> <p>In this lesson, we will explore straight and curved pathways, and coordinate different body parts. Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities where required and for seeking medical advice in advance if your child has a medical condition that may prevent them taking part in physical activity.</p>
Music		
RE		
DT		
Art	Print - Using overlapping shapes. (e.g. handprints).	<u>Follow the following lesson links:</u>

	<p>The children will create their own piece of work using overlapping shapes.</p> <p>Take art work outside and use shapes found outside to create overlapping shapes/prints.</p>	<p>Introduction to printmaking (recap from previous learning if need be). https://classroom.thenational.academy/lessons/introduction-to-printmaking-cruk4c</p> <p>Exploring printing with found objects. https://classroom.thenational.academy/lessons/exploring-printing-with-found-objects-6wv32r</p>
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