

Nursery Weekly Learning Overview
Week beginning 28th September

| Subject | In school learning | Remote learning |
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| Literacy/ Communication | <ul style="list-style-type: none"> • Reading A Squash and A Squeeze. Retelling the story - which animals can you remember? Which animal came into the house first? • Mark making | <ul style="list-style-type: none"> • Read A Squash and A Squeeze https://www.youtube.com/watch?v=PkdX73Onf04 • Thinking about the story, ask why they think the story is called a squash and a squeeze • Retell the story using a box to represent the house and some soft toys to represent the animals - each time an animal is introduced in the story, add it to the box - how would you feel in the house? • Can you go on a hunt around your house and find items that are soft, hard, rough, smooth? Can you find lots of the same textured item (eg. lots of soft items) • Sing animal songs (Old McDonald, Down in the jungle) |
| Maths | <ul style="list-style-type: none"> • Matching, sorting and comparing amounts. Sorting objects into groups and comparing - which is the biggest and smallest? | <ul style="list-style-type: none"> • Numberblocks https://www.bbc.co.uk/ipl/ayer/episodes/b08bzfnh/numberblocks - watch an episode of numberblocks and see if you can find lots of the number from the episode (eg. Can you find three of the same item?) Numberblocks - CBeebies • Play a comparing game - can you go around your house and collect lots of one item (eg. socks, shoes), sort them into piles of the same thing. Ask which pile has more and which pile has less. Check by counting. |

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| | | <ul style="list-style-type: none"> • Get a grown up to write your name and the names of your family - can you count how many letters they have? Whose name has the most letters? Whose name has the least letters? • |
| Knowledge and Understanding | <ul style="list-style-type: none"> • Discussions about the animals in the book • Thinking about our houses - how many rooms are in your house? What does your house/room look like? | <ul style="list-style-type: none"> • Thinking about the animals from the book, can you play a guessing game with a grown up and give each other clues about the animals and see if you can guess which animal they are describing • Talk about the different rooms in your house - have a walk around and see what is different about the rooms (eg. bathroom has a toilet, kitchen has a fridge) • Play a guessing game - ask a grown up to give you clues and see if you can go to the correct room and find the item your grown up is describing • Talk to your grown up about your families houses - how many rooms do your grandparents/cousins have? Whose house has the most/least rooms? |
| Physical | <ul style="list-style-type: none"> • Dough disco • Gross motor activities - drawing outside using chalk and comparing which is biggest and smallest • Fine motor activities - using small objects to match, sort and compare | <ul style="list-style-type: none"> • Shake your sillies out! https://www.youtube.com/watch?v=NwT5oX_mqSQ • Dough disco https://www.youtube.com/watch?v=DrBsNhwxyzgc • If you don't have any playdough, here is a funky fingers video you can watch and copy https://www.youtube.com/watch?v=1eXiExchTLA • Can you move around |

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| | | <p>like the animals in the story and make the noises they make?</p> <ul style="list-style-type: none">• Can you draw pictures of the animals in the story?• Can you draw a picture of your house?• Using some building items (lego, cushions, boxes etc) can you build small towers and tall towers? How many of each did you use for the small/tall tower?• Using playdough, can you make a big ball and a small ball? Which is the biggest/smallest? |
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