

Weekly Learning Overview Reception remote learning w/b 2nd November		
Subject	In school learning	Remote learning
Literacy/ Communication	<p>Reading One Bear at Bedtime Thinking about our bedtimes-talking and drawing/writing about what we do before we go to bed</p> <p>RWI sessions and phonics games</p>	<p>This link will take you to a book we are reading at school this week https://www.youtube.com/watch?v=S78p5IW6VI4</p> <ul style="list-style-type: none"> • Can you draw and write about the things you do before bed e.g. listen to a story, brush your teeth, pyjamas on etc • Design a new pair of pyjamas for you and your family • What sound can you hear at the start of bear? Have a go at writing the sound using the handwriting link here https://www.ruthmiskin.com/media/uploads/downloads/handwriting_phrases_v2.pdf • Write a list and draw all the things you can think of that start with b • Make a den with your grown up and read a story • Play a guess the sound game-Secretly collect a range of noise-making items and hide them from view. Make one sound at a time, challenging your child to guess the things making the sound. To make it easier, show them a range of objects first and then select one or two to make the sound. Repeat the game, sharing the task of finding noise-making objects like a scavenger hunt. Everyone can contribute

		<p>at least one sound for everyone to guess.</p> <ul style="list-style-type: none"> • What you need Things which will make a noise, e.g. cereal and a bowl, glasses case which snaps shut, spoon and mug, stapler and paper, noisy toy, hard back book, musical instrument, etc. A barrier to hide the hidden things (could be a box open on its side) • Play I Spy using these letter sounds-m, s, d, g, u, o and p • https://www.bbc.co.uk/cbeebies/watch/alphablocks-watch This will help you say all the sounds of the alphabet
Maths	Thinking about number 1-the oneness of 1	<ul style="list-style-type: none"> • Watch Numberblock series 1 episode 1 • What do we have one of on our bodies. • Show numeral 1 • Sing song 1 finger 1 thumb • Model write number 1 in air / carpet • Look at 1 o clock • Coins, sort and count all the 1ps in your house • Use wax crayons to do coin rubbings of the 1ps • Explore 1 sided shape – circle • Draw/print/paint circles-find something circular in your house e.g. a glass to print with • Paint circles within a circle within a circle . • Discuss everyday circular objects in your house • Set up a birthday party for

		<p>one of your toys-make a 1 birthday card, a cake with one candle...</p> <ul style="list-style-type: none"> • Set a 1 minute timer on your groen ups phone and see how many bricks you can stack, jumps you can do, times you can write your name etc • These pages might help give you ideas for activities at home https://worm-13b48.kxcdn.com/wp-content/uploads/2020/10/PDF-Phase-2-Week-1-Session-1.pdf
Knowledge and Understanding/ Creative	<p>Using different construction materials to make beds for ourselves and different toys</p> <p>Beginning to talk about Autumn</p>	<ul style="list-style-type: none"> • Build a bed using different construction materials-or you could make one using an empty cereal packet! • Print a new design for a duvet cover on paper-you could print using toy car wheels, finger painting, a fork, whatever you like, make it as colourful as you can! • Look for signs of autumn out your window-can you find any leaves your garden to draw round, print with? • These links will take you to activities about Autumn https://classroom.thenational.academy/lessons/to-explain-the-changes-that-happen-in-autumn-ccvkee?activity=video&step=1 https://classroom.thenational.academy/lessons/to-create-a-collage-6cwk6c?activity=video&step=1 • Follow this link to explore

		<p>Autumn more https://www.bbc.co.uk/cbeebies/topics/autumn</p>
Physical	<p>Commando Joes Fine motor activities to strengthen our fingers r writing</p>	<p>https://www.youtube.com/watch?v=gCLW77sABTc&t=305s Try this yoga activity about bedtime</p> <ul style="list-style-type: none"> • Play a sorting game with small objects Provide the objects to sort and the container to sort them into. Look at the mixed-up buttons (or similar). Ask how we could sort them? Ask your child to sort the objects according to their own rules. This could be repeated for different criteria (e.g. shape, colour, pattern). You might need to give a reason for the sorting – e.g. I want to sort these buttons so I can do some mending. • What you need Small flat items which can be sorted by type, colour, shape etc. e.g. coins, counters, buttons, beads Sorting container with several sections, e.g. egg box, muffin/cupcake tray, circles drawn on a piece of paper • Play Musical Statues Play fun music to dance to – when the music is stopped everyone freezes. Add in elements, e.g. jumping, big movements, dance like a robot, dance like you're in space, to provide variety to the dancing. Add challenges, e.g. when the music stops... freeze in

		an animal shape, pulling a face, with your hands on your head, etc.
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In the Early Years our curriculum is based on learning through play. These activities will help you to support and enhance your child's play and provide experiences similar to the ones they would be having at school.